

Approximately 60,000 housing units are assigned for interview each month, of which about 50,500 are occupied and thus eligible for interview. The remainder are units found to be destroyed, vacant, converted to nonresidential use, containing persons whose usual place of residence is elsewhere, or ineligible for other reasons. Of the 50,500 occupied housing units, approximately 5 percent are not interviewed in a given month due to temporary absence (vacation, etc.), the residents are not found at home after repeated attempts, inability of persons contacted to respond, unavailability for other reasons, and refusals to cooperate. The interviewed households contain approximately 94,000 persons 15 years old and over, approximately 28,000 children 0-14 years old, and about 450 Armed Forces members living with civilians either on or off base within these households. A more precise explanation regarding the CPS sample design is provided in "Explanatory Notes and

Relationship of Current Population Survey Files to Publications

Each month, a significant amount of information about the labor force is published by the Bureau of Labor Statistics in the *Employment and Earnings* and *Monthly Labor Review* reports.

As mentioned previously, the CPS also serves as a vehicle for supplemental inquiries on subjects other than employment, which are periodically added to the questionnaire. From the basic and supplemental data, the Bureau of the Census issues three series of publications under the general title Current Population Reports:

- P-20 Population Characteristics
- P-23 Special Studies
- P-60 Consumer Income

All Current Population Reports, including the other series for population estimates and projections and special censuses, may be obtained by subscription from the U.S. Government Printing Office at 202-783-3238.

By combining the values of PRPERTYP (1-3) and HRINTSTA (2-4), the number of records can be determined.

The values of PRPERTYP are:

	<u>Unweighted Counts</u>
1 = Child	27,755
2 = Adult Civilian, 15+	95,105
3 = Adult, Armed Forces	389

The values of HRINTSTA are:

2 = Type A Noninterview	3,218
3 = Type B Noninterview	8,753
4 = Type C Noninterview	379

October 1997 School Enrollment Supplement Data. The October supplement data for adults are in locations 815-852 and 878-1005. Children's data are in locations 853-877 and 1006-1051. Allocation flags for supplement variables are in locations 1052-1137. (See Attachment 8)

Tallying the October 1997 School Enrollment Supplement File. The October 1997 supplement universe includes the full CPS sample comprised of all persons 3 years old or over.

Weighting. There is no supplement weight associated with the October 1997 School Enrollment Supplement. Use the basic CPS weight (PWSSWGT in location 613-622) for tallying individuals on the file.

Attachment 14 is a tally listing of unweighted counts from selected supplement items. Use these totals to ensure that the file is being accessed properly.

Data Contact. For questions regarding the October 1997 School Enrollment data, call Wendy Bruno on (301) 457-2464.

ATTACHMENT 4

GLOSSARY

Current Population Survey

Age—Age classification is based on the age of the person at his/her last birthday. The adult universe (i.e., population of marriageable age) is comprised of persons 15 years and over for CPS labor force data.

Allocation Flag—Each edited item has a corresponding allocation flag indicating the nature of the edit. See the

ATTACHMENT 5

HOW TO USE THE RECORD LAYOUT

Data users familiar with the CPS data files in prior years will see many similarities between the format of this file and those files released before January 1994. As in the past, there are numeric locations on the file which correspond to each variable. There is only one record layout which contains the variables for children, adults, and armed forces members. In prior years, each type of person had a separate record layout.

Item Naming Conventions

- ◆ The first character of each variable name is one of the following:
 - H - Household item
 - G - Geography item
 - *P - Person item (includes adult items, child items, and armed forces items)
 - * There is no need to distinguish adult, child, and armed forces items in the variable names in the new system. The recode **PRPERTYP** (located in positions 161-162) tells you what category the person is in.
- ◆ The second character of each variable name is one of the following:
 - E - Edited item
 - U - Unedited item
 - X - Allocation flag (see Attachment 16 for more information)
 - W - Weight
 - R - Recode
- ◆ The remaining characters describe the variable.
- ◆ For multiple entry items, the file contains a separate variable for each possible response. Each item has the same descriptive name but a number is added as the last digit. For example, Question 22A allows separate entries for up to 6 job search methods. The item names are **PELKM1** (this item is edited), **PULKM2**, (this item is unedited), **PULKM3**, etc. These items are located in positions 296-307 of the record layout.

	NON-MARCH LOCATIONS		MARCH LOCATIONS	
Geographic Variable	Prior to September 1995	September 1995 and Forward	Prior to September 1995	March 1996 and Forward
MSA/PMSA FIPS CODE	96-99	97-100	44-47	44-47
CMSA FIPS CODE	94-95	95-96	53-54*	53-54
METROPOLITAN/ NON-METROPOLITAN STATUS	107-108	105	57	57
CENTRAL CITY/BALANCE STATUS	111-112	104	58	58
MSA/PMSA SIZE	N/A	107	56*	56
CMSA/MSA SIZE	103-104	108	55*	55
INDIVIDUAL CENTRAL CITY CODE	109-110	106	285	285
FIPS COUNTY CODE	N/A	101-103	N/A	50-52

*NOT ON THE MARCH 1995 FILE

NAME	SIZE	DESCRIPTION	LOCATION
HETENURE	2	<p>ARE YOUR LIVING QUARTERS... (READ ANSWER CATEGORIES)</p> <p>EDITED UNIVERSE: HRINTSTA = 1 OR HUTYPB = 1-3</p> <p>VALID ENTRIES</p> <p>01 = Owned Or Being Bought By A HH Member 02 = Rented For Cash 03 = Occupied Without Payment Of Cash Rent</p>	29 - 30
HEHOUSUT	2	<p>TYPE OF HOUSING UNIT</p> <p>EDITED UNIVERSE: ALL HHLDs IN SAMPLE</p> <p>VALID ENTRIES</p> <p>00 = Other Unit 01 = House, Apartment, Flat 02 = Hu In Nontransient Hotel, Motel, Etc. 03 = Hu Permanent In Transient Hotel, Motel 04 = Hu In Rooming House 05 = Mobile Home Or Trailer W/no Perm. Room Added 06 = Mobile Home Or Trailer W/1 Or More Perm. Rooms Added 07 = Hu Not Specified Above 08 = Quarters Not Hu In Rooming Or Brding Hs 09 = Unit Not Perm. In Transient Hotl, Motl 10 = Unoccupied Tent Site Or Trlr Site 11 = Student Quarters In College Dorm 12 = Other Unit Not Specified Above</p>	31 - 32
HETELHHD	2	<p>IS THERE A TELEPHONE IN THIS HOUSE/APARTMENT?</p> <p>EDITED UNIVERSE: HRINTSTA = 1</p> <p>VALID ENTRIES</p> <p>01 = Yes 02 = No</p>	33 - 34
HETELAVL	2	<p>IS THERE A TELEPHONE ELSEWHERE ON WHICH PEOPLE IN THIS HOUSEHOLD CAN BE CONTACTED?</p> <p>EDITED UNIVERSE: HETELHHD = 2</p> <p>VALID ENTRIES</p> <p>01 = Yes 02 = No</p>	35 - 36

NAME	SIZE	DESCRIPTION	LOCATION
HRMIS	2	MONTH-IN-SAMPLE EDITED UNIVERSE: ALL HHLDs IN SAMPLE VALID ENTRIES 01 = Min Value 08 = Max Value	63 - 64
HRMONTH	2	MONTH OF INTERVIEW EDITED UNIVERSE: ALL HHLDs IN SAMPLE VALID ENTRIES 01 = Min Value 12 = Max Value	65 - 66
HRYEAR	2	YEAR OF INTERVIEW EDITED UNIVERSE: ALL HHLDs IN SAMPLE VALID ENTRIES 00 = Min Value 99 = Max Value	67 - 68
HRLONGLK	2	LONGITUDINAL LINK INDICATOR EDITED UNIVERSE: ALL HHLDs IN SAMPLE VALID ENTRIES 00 = Mis 1 or Replacement HH (No Link) 02 = Mis 2-4 or Mis 6-8 03 = Mis 5	69 - 70
HRSAMPLE	4	SAMPLE IDENTIFIER EDITED UNIVERSE: ALL HHLDs IN SAMPLE VALID ENTRIES 1st Digit - A-Z Digits 2-4 - 000-999	71 - 74
HRSERUSUF	2	SERIAL SUFFIX IDENTIFIES EXTRA UNITS EDITED UNIVERSE: ALL HHLDs IN SAMPLE VALID ENTRIES A-Z	75 - 76

NAME	SIZE	DESCRIPTION	LOCATION
HUHHNUM	2	Household Number The Initial Household Receives A Value Of 1, And Subsequent Replacement Households Increase The Value By 1. VALID ENTRIES 01 = Min Value 08 = Max Value	77 - 78
HUBUS	2	DOES ANYONE IN THIS HOUSEHOLD HAVE A BUSINESS OR A FARM? VALID ENTRIES 01 = Yes 02 = No	79 - 80
HUBUSL1	2	ENTER LINE NUMBER FOR HUBUS = 1 VALID ENTRIES 01 = Min Value 99 = Max Value	81 - 82
HUBUSL2	2	See BUSL1 VALID ENTRIES 01 = Min Value 99 = Max Value	83 - 84
HUBUSL3	2	See BUSL1 VALID ENTRIES 01 = Min Value 99 = Max Value	85 - 86
HUBUSL4	2	See BUSL1 VALID ENTRIES 01 = Min Value 99 = Max Value	87 - 88

NAME	SIZE	DESCRIPTION	LOCATION
		05 = Assigned If Age Is Blank 06 = Armed Forces Member 07 = Under 15 Years Old 08 = Not a HH Member 09 = Deleted 10 = Deceased 11 = End Of List 12 = After End Of List	
PERRP	2	RELATIONSHIP TO REFERENCE PERSON EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3 VALID ENTRIES EXPANDED RELATIONSHIP CATEGORIES 01 = Reference Person W/Rels. 02 = Reference Person W/O Rels. 03 = Spouse 04 = Child 05 = Grandchild 06 = Parent 07 = Brother/Sister 08 = Other Rel. Or Ref. Person 09 = Foster Child 10 = Nonrel. Of Ref. Person W/Rels. 11 = Not Used 12 = Nonrel. Of Ref. Person W/O Rels. 13 = Unmarried Partner W/Rels. 14 = Unmarried Partner W/Out Rels. 15 = Housemate/Roommate W/Rels. 16 = Housemate/Roommate W/Out Rels. 17 = Roomer/Boarder W/Rels. 18 = Roomer/Boarder W/Out Rels. SEE LOCATION 114 - 115 FOR THE COLLAPSED VERSION	118 - 119
PEPARENT	2	LINE NUMBER OF PARENT EDITED UNIVERSE: EVERY PERSON VALID ENTRIES -1 = No Parent 01 = Min Value 99 = Max Value	120 - 121

NAME	SIZE	DESCRIPTION	LOCATION
PEAGE	2	PERSONS AGE AS OF THE END OF SURVEY WEEK EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3 VALID ENTRIES 00 = Min Value 90 = Max Value	122 - 123
PTAGE	1	TOP CODE FOR AGE VALID ENTRIES 00 = No Top Code 01 = Top Coded Value For Age	124 - 124
BEGINS IN APRIL 1996			
PEMARITL	2	MARITAL STATUS EDITED UNIVERSE: PEAGE >= 15 VALID ENTRIES 01 = Married - Spouse Present 02 = Married - Spouse Absent 03 = Widowed 04 = Divorced 05 = Separated 06 = Never Married	125 - 126
PESPOUSE	2	LINE NUMBER OF SPOUSE EDITED UNIVERSE: PEMARITL = 1 VALID ENTRIES -1 = No Spouse 01 = Min Value 99 = Max Value	127 - 128
PESEX	2	SEX EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3 VALID ENTRIES 01 = Male 02 = Female	129 - 130

NAME	SIZE	DESCRIPTION	LOCATION
PULKPS6	2	SAME AS PULKPS2 (SIXTH ANSWER)	330 - 331

VALID ENTRIES

- 01 = Contacted Employer Directly/Interview
- 02 = Contacted Public Employment Agency
- 03 = Contacted Private Employment Agency
- 04 = Contacted Friends Or Relatives
- 05 = Contacted School/University Empl Center

October 1997 Current Population Survey
School Enrollment Supplement - Children's Items

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCH35	2	Is ... attending or enrolled in nursery school, kindergarten or elementary school? EDITED UNIVERSE: PRPERTYP = 1 AND PEAGE = 3-5 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	853-854
PESCH614	2	Is ... attending or enrolled in regular school? (Regular school includes nursery school, kindergarten, elementary school and schooling which leads to a high school diploma.) EDITED UNIVERSE: PRPERTYP = 1 AND PEAGE = 6-14 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	855-856
PECNOTEN	2	Why is ... not attending school? EDITED UNIVERSE: (PESCH35 = 2 OR PESCH614 = 2) AND PEAGE = 5-14 VALID ENTRIES: -9 = N/A -3 = Refused -2 = Don't know -1 = Not in universe 01 = Home schooled 02 = Attending school for disabled or special school 03 = Attending other or alternative school 04 = Too young 05 = Ill or unable to attend	857-858

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PECHAMPR	2	Is this amount paid per month, per semester, or per year?	876-877

EDITED UNIVERSE: ENTRY FOR PECHAMNT

VALID ENTRIES:

-1 = Out of universe
01 = Per month
02 = Per semester
03 = Per year
04 = Other

**School Enrollment Supplement
Computer Use Items - Adults**

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU1	2	Is there a computer in this household? EDITED UNIVERSE: Hrintsta = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	878-879
PESCU2	2	How many computers are there in this household? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01 = 1 02 = 2 03 = 3 or more	880-881
PESCU3	2	In what year was the [/newest] computer purchased? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01 = 1997 02 = 1996 03 = 1995 04 = 1994 05 = 1993 06 = 1992 07 = Before 1992	882-883

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU4A	2	<p>Which of the following items does the [/newest] computer have? Does it have a(n) Floppy disk drive?</p> <p>EDITED UNIVERSE: PESCU1 = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01= Yes 02= No</p>	884-885
PESCU4B	2	<p>Which of the following items does the [/newest] computer have? Does it have a(n) Hard disk drive?</p> <p>EDITED UNIVERSE: PESCU1 = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01= Yes 02= No</p>	886-887
PESCU4C	2	<p>Which of the following items does the [/newest] computer have? Does it have a(n) CD-Rom drive?</p> <p>EDITED UNIVERSE: PESCU1 = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01= Yes 02= No</p>	888-889
PESCU4D	2	<p>Which of the following items does the [/newest] computer have? Does it have a(n) Color Monitor?</p> <p>EDITED UNIVERSE: PESCU1 = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01= Yes 02= No</p>	890-891

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU4E	2	Which of the following items does the [/newest] computer have? Does it have a(n) Mouse control? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	892-893
PESCU4F	2	Which of the following items does the [/newest] computer have? Does it have a(n) Printer? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	894-895
PESCU4G	2	Which of the following items does the [/newest] computer have? Does it have a(n) Modem? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	896-897
PESCU4H	2	Which of the following items does the [/newest] computer have? Does it have a(n) Fax capability? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	898-899

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU4I	2	Which of the following items does the [/newest] computer have? Does it have a(n) Joystick control? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	900-901
PESCU4J	2	Which of the following items does the [/newest] computer have? Does it have a(n) Scanner? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	902-903
PESCU4K	2	Which of the following items does the [/newest] computer have? Does it have a(n) Zip drive or tape storage device? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	904-905
PESCU4L	2	Which of the following items does the [/newest] computer have? Does it have a(n) Internet connection? EDITED UNIVERSE: PESCU1 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	906-907

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESAWAY1	2	Is ... living here or away at school? EDITED UNIVERSE: PEAGE = 15-24 AND PEGRADE = 13-18 VALID ENTRIES: -1 = Out of universe 01 = Here 02 = Away at school	908-909
PESAWAY2	2	Does ... have a computer at his/her residence at school? EDITED UNIVERSE: PEAGE = 15-24 AND PEGRADE = 13-18 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	910-911
PESCU5	2	Does ... directly use a computer at home? EDITED UNIVERSE: PESCU1 = 1 and PEAGE=15+ VALID ENTRIES: -1= Out of universe 01 = Yes 02 = No	912-913
PESCU6A	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Word processing? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	914-915

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU6B	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Bookkeeping/finances/ taxes/household records? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	916-917
PESCU6C	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) E-mail and communications? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	918-919
PESCU6D	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Desktop publishing/ newsletters? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	20-921
PESCU6E	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Games? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	922-923

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU6F	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Graphics and design? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	924-925
PESCU6G	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Databases? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	926-927
PESCU6H	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Spreadsheets? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	928-929
PESCU6I	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to Internet or other on-line service? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	930-931

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU6J	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to computer at work or at school? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	932-933
PESCU6K	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) work at home? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	934-935
PESCU6L	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) School assignments? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	936-937
PESCU6M	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Learning to use the computer? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	938-939

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU6N	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) any other reason? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01= Yes 02= No	940-941
PESCU7	2	During the last month, on average, how many days per week did ... use the computer at home? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01 = 1 day 02 = 2 days 03 = 3 days 04 = 4 days 05 = 5 days 06 = 6 days 07 = 7 days 08 = Less than once a week 09 = Not used in last month	942-943
PESCU8	2	Does ... directly use a computer at work? EDITED UNIVERSE: PEAGE =15+ and PEMLR=1or2 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	944-945
PESCU9A	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Word processing? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	946-947

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU9B	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Calendar/scheduling? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	948-949
PESCU9C	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) E-mail and communications? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	950-951
PESCU9D	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Bookkeeping? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	952-953
PESCU9E	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Customer records and accounts? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	954-955

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU9F	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Inventory control? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	956-957
PESCU9G	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Invoicing? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	958-959
PESCU9H	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Sales and marketing? <u>EDITED</u> UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	960-961
PESCU9I	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Desktop publishing/newsletters? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	962-963

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU9J	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Graphics and design? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	964-965
PESCU9K	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Analysis? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	966-967
PESCU9L	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Programming? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	968-969
PESCU9M	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Spreadsheets? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	970-971
PESCU9N	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) Databases? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	972-973

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU90	2	At work, what does ... use the computer for? Does (he/she) use it (for/to) any other reason? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	974-975
PESCU10	2	Does ... directly use the computer at school? EDITED UNIVERSE: PESSCHOL = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	976-977
PESCU11	2	How frequently does ... use the computer at school? EDITED UNIVERSE: PESCU10 = 1 VALID ENTRIES: -1 = Out of universe 01 = Every day 02 = Several days a week 03 = Once a week 04 = Less than once a week	978-979
PESCU12A	2	Does ... use the INTERNET (or another on-line service) at home? EDITED UNIVERSE: PESCU5 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	980-981

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU12B	2	Does ... use the INTERNET (or another on-line service) at work? EDITED UNIVERSE: PESCU8 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	982-983
PESCU12C	2	Does ... use the INTERNET (or another on-line service) at school? EDITED UNIVERSE: PESCU10 = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	984-985
PESCU13A	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) E-mail? EDITED UNIVERSE: PESCU12A = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	986-987
PESCU13B	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News, weather, or sports? EDITED UNIVERSE: PESCU12A = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	988-989

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU13C	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Search for information, such as government, business, health, or education?</p> <p>EDITED UNIVERSE: PESCU12A = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01 = Yes 02 = No</p>	990-991
PESCU13D	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Checking schedules, buying tickets, or making reservations?</p> <p>EDITED UNIVERSE: PESCU12A = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01 = Yes 02 = No</p>	992-993
PESCU13E	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Shopping?</p> <p>EDITED UNIVERSE: PESCU12A = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01 = Yes 02 = No</p>	994-995
PESCU13F	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Taking courses?</p> <p>EDITED UNIVERSE: PESCU12A = 1</p> <p>VALID ENTRIES:</p> <p>-1 = Out of universe 01 = Yes 02 = No</p>	996-997

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCU13G	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Chat rooms? EDITED UNIVERSE: PESCU12A = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	998-999
PESCU13H	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News groups? EDITED UNIVERSE: PESCU12A = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	1000-1001
PESCU13I	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) any other reason? EDITED UNIVERSE: PESCU12A = 1 VALID ENTRIES: -1 = Out of universe 01 = Yes 02 = No	1002-1003
PESCU14	2	Who reported for this person? EDITED UNIVERSE: PEPERTYP = 2 VALID ENTRIES: -1 Out of universe 01 = Self 02 = Parent 03 = Spouse 04 = Other relative 05 = Nonrelative	1004-1005

**School Enrollment Supplement
Computer Use Items - Children**

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCHCU1	2	Does ... directly use a computer at school? EDITED UNIVERSE : SCH35 = 1 or SCH614 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1006-1007
PESCHCU2	2	How frequently does ... use the computer at school? EDITED UNIVERSE : PESCHCU1 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Every day 02 = Several days a week 03 = Once a week 04 = Less than once a week	1008-1009
PESCHCU3	2	Does ... directly use a computer at home? EDITED UNIVERSE : PESCU1 = 1 and PEAGE=3-14 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1010-1011
PESCCU4A	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Word processing? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1012-1013

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCCU4B	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) E-mail and communications? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1014-1015
PESCCU4C	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Games? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1016-1017
PESCCU4D	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Graphics and design? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1018-1019
PESCCU4E	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Educational programs? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1020-1021

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCCU4F	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) School assignments? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1022-1023
PESCCU4G	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Learning to use the computer? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1024-1025
PESCCU4H	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to the Internet or some other on-line service? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1026-1027
PESCCU4I	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to computer at school? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1028-1029

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCCU4J	2	At home, what does ... use the computer for? Does (he/she) use it (for/to) any other reason? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1030-1031
PESCHCU5	2	During the last month, on average, how many days per week did ... use the computer at home? EDITED UNIVERSE : PESCHCU3 = 1 VALID ENTRIES : -1 = Out of universe 01 = 1 day 02 = 2 days 03 = 3 days 04 = 4 days 05 = 5 days 06 = 6 days 07 = 7 days 08 = Less than once a week 09 = Not used in last month	1032-1033
PESCHCU6	2	Does ... use the INTERNET (or another on-line service) at home? EDITED UNIVERSE : PESCHCU1 = 1 VALID ENTRIES : -1 Not in Universe 01 = Yes 02 = No	1034-1035
PESCHCU7	2	Does ... use the INTERNET (or another on-line service) at school? EDITED UNIVERSE : PESCHCU1 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1036-1037

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCCU8A	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) E-mail? EDITED UNIVERSE : PESCHCU6 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1038-1039
PESCCU8B	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News, weather, or sports? EDITED UNIVERSE : PESCHCU6 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1040-1041
PESCCU8C	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Search for information, such as government, business, health, or education? EDITED UNIVERSE : PESCHCU6 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1042-1043
PESCCU8D	2	What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Taking courses? EDITED UNIVERSE : PESCHCU6 = 1 VALID ENTRIES : -1 = Out of Universe 01 = Yes 02 = No	1044-1045

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PESCCU8E	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Chat rooms?</p> <p>EDITED UNIVERSE : PESCHCU6 = 1</p> <p>VALID ENTRIES :</p> <p>-1 = Out of Universe 01 = Yes 02 = No</p>	1046-1047
PESCCU8F	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News groups?</p> <p>EDITED UNIVERSE : PESCHCU6 = 1</p> <p>VALID ENTRIES :</p> <p>-1 = Out of Universe 01 = Yes 02 = No</p>	1048-1049
PESCCU8G	2	<p>What does ... use the INTERNET for at home? Does (he/she) use it (for/to) any other reason?</p> <p>EDITED UNIVERSE : PESCHCU6 = 1</p> <p>VALID ENTRIES :</p> <p>-1 = Out of Universe 01 = Yes 02 = No</p>	1050-1051

ALLOCATION FLAGS FOR ADULT RECORDS

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PXSSCHOL	2	Allocation flag for PESSCHOL VALID ENTRIES: -1 = Not allocated 01 = Allocated	1052-1053
PXPUBLIC	2	Allocation flag for PEPUBLIC VALID ENTRIES: -1 = Not allocated 01 = Allocated	1054-1055
PXGRADE	2	Allocation flag for PEGRADE VALID ENTRIES: -1 = Not allocated 01 = Allocated	1056-1057
PXFULL	2	Allocation flag for PEFULL VALID ENTRIES: -1 = Not allocated 01 = Allocated	1058-1059
PXSTYPE	2	Allocation flag for PESTYPE VALID ENTRIES: -1 = Not allocated 01 = Allocated	1060-1061
PXVOCA	2	Allocation flag for PEVOCA VALID ENTRIES: -1 = Not allocated 01 = Allocated	1062-1063
PXLASTYR	2	Allocation flag for PELASTYR VALID ENTRIES: -1 = Not allocated 01 = Allocated	1064-1065

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PXLASTGD	2	Allocation flag for PELASTGD VALID ENTRIES: -1 = Not allocated 01 = Allocated	1066-1067
PXYRDEG	2	Allocation flag for PEYRDEG VALID ENTRIES: -1 = Not allocated 01 = Allocated	1068-1069
PXYRATT	2	Allocation flag for PEYRATT VALID ENTRIES: -1 = Not allocated 01 = Allocated	1070-1071
PXYRDIP	2	Allocation flag for PEYRDIP VALID ENTRIES: -1 = Not allocated 01 = Allocated	1072-1073
PXGED	2	Allocation flag for PEGED VALID ENTRIES: -1 = Not allocated 01 = Allocated	1074-1075
PXSCU1	2	Allocation flag for PESCU1 VALID ENTRIES: -1 = Not allocated 01 = Allocated	1076-1077
PXSCU2	2	Allocation flag for PESCU2 VALID ENTRIES: -1 = Not allocated 01 = Allocated	1078-1079

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PXSCU3	2	Allocation flag for PESCU3 -1 = Not allocated 01 = Allocated	1080-1081
PXSCU4	2	Allocation flag for PESCU4 -1 = Not allocated 01 = Allocated	1082-1083
PXSAWAY1	2	Allocation flag for PESAWAY1 -1 = Not allocated 01 = Allocated	1084-1085
PXSAWAY2	2	Allocation flag for PESAWAY2 -1 = Not allocated 01 = Allocated	1086-1087
PXSCU5	2	Allocation flag for PESCU5 -1 = Not allocated 01 = Allocated	1088-1089
PXSCU6	2	Allocation flag for PESCU6 -1 = Not allocated 01 = Allocated	1090-1091
PXSCU7	2	Allocation flag for PESCU7 -1 = Not allocated 01 = Allocated	1092-1093
PXSCU8	2	Allocation flag for PESCU8 -1 = Not allocated 01 = Allocated	1094-1095
PXSCU9	2	Allocation flag for PESCU9 -1 = Not allocated 01 = Allocated	1096-1097
PXSCU10	2	Allocation flag for PESCU10 -1 = Not allocated 01 = Allocated	1098-1099

<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PXSCU11	2	Allocation flag for PESCU11 -1 = Not allocated 01 = Allocated	1100-1101
PXSCU12A	2	Allocation flag for PESCU12A -1 = Not allocated 01 = Allocated	1102-1103
PXSCU12B	2	Allocation flag for PESCU12B -1 = Not allocated 01 = Allocated	1104-1105
PXSCU12C	2	Allocation flag for PESCU12C -1 = Not allocated 01 = Allocated	1106-1107
PXSCU13	2	Allocation flag for PESCU13 -1 = Not allocated 01 = Allocated	1108-1109

ALLOCATION FLAGS FOR CHILDRENS RECORDS

VALID ENTRIES:
-1 = Not allocated
01 = Allocated

PXSCH614	2	Allocation flag for PESCH614	1112-1113
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VALID ENTRIES:
-1 = Not allocated
01 = Allocated

PXCHPUB	2	Allocation flag for PECHPUB	1114-1115
---------	---	-----------------------------	-----------

VALID ENTRIES:
-1 = Not allocated
01 = Allocated

PXCHGRDE	2	Allocation flag for PECHGRDE	1116-1117
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VALID ENTRIES:
-1 = Not allocated
01 = Allocated

PXS56	2	Allocation flag for PES56	1118-1119
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<u>NAME</u>	<u>SIZE</u>	<u>DESCRIPTION</u>	<u>LOCATION</u>
PXSCHCU2	2	Allocation flag for PESCHCU2 -1 = Not allocated 01 = Allocated	1124-1125
PXSCHCU3	2	Allocation flag for PESCHCU3 -1 = Not allocated 01 = Allocated	1126-1127
PXSCCU4	2	Allocation flag for PESCCU4 -1 = Not allocated 01 = Allocated	1128-1129
PXSCHCU5	2	Allocation flag for PESCHCU5 -1 = Not allocated 01 = Allocated	1130-1131
PXSCHCU6	2	Allocation flag for PESCHCU6 -1 = Not allocated 01 = Allocated	1132-1133
PXSCHCU7	2	Allocation flag for PESCHCU7 -1 = Not allocated 01 = Allocated	1134-1135
PXSCCU8	2	Allocation flag for PESCCU8 -1 = Not allocated 01 = Allocated	1136-1137

ATTACHMENT 9

SUPPLEMENT QUESTIONNAIRE

October 1997 Current Population Survey School Enrollment Supplement

Basic items: SSCHOL, PUBLIC, GRADE, FULL, STYPE, VOCA, LASTYR, YRATT,
YRDIP, GED, SCH35, SCH614, CHPUB, CHGRDE

Continuing NCES items: LASTGD, YRDEG, S56

New Items: SCU1-SCU14, SCHCU1-SCCU8, NOTENR, CHRCH, CATH,
AMOUNT, AMTPER, CNOTEN, CHCHRC, CHCATH, CHAMNT, CHAMPR

>PRESUP<

This month I am asking some additional questions
concerning school enrollment and computer use.

ENTER <P> TO PROCEED [goto pre-SUPP]

ENTER <I> FOR IMPORTANCE OF RESPONDING [referto SUPP-I]

[blind] <R> Refused Supplement

==> _

S29 For each person age < 15, Goto CHECK-E, Else (for person age ge 15), Goto SSCHOL

October 1997 Current Population Survey
School Enrollment Supplement - Adult's Items

SSCHOL Is ... attending or enrolled in regular school?
(Regular school includes elementary school, high school and schooling that leads to a college or professional school degree)

<H> Definition of regular school

<1> Yes (**Go to PUBLIC**)

<2> No (**If PEAGE = 15-17 Go to NOTENR, Otherwise skip to VOCA**)

Blind <D> or <R>

====> _

PUBLIC Is ... enrolled in public or private school?

<1> Public

<2> Private

Blind <D> or <R>

====> _

GRADE What grade or year is ... attending?

<1-12> Grades 1 through 12 - Elementary
 through High School (**Skip to LASTYR**)

<21> 1st year of college (freshman)

<22> 2nd year of college (sophomore)

<23> 3rd year of college (junior)

<24> 4th year of college (senior)

<25> 1st year of graduate school

<26> 2nd year or higher of graduate school

<30> College, no year reported

Blind <D> or <R> (**Go to VOCA**)

====> _

(If entry in SCHFT, SKIP TO STYPE, OTHERWISE, ASK FULL)

FULL Is ... attending college full-time or part-time?

<1> Full-time

<2> Part-time

Blind <D> or <R>

==> _

STYPE Is this a 2-year or a 4-year college or university?

<1> 2-year college (community or junior college) (Go to VOCA)

<2> 4-year college or university (Go to VOCA)

Blind <D> or <R> (Go to VOCA)

==> _

NOTENR Why is ... not attending school?

<1> Home schooled

<2> Attending school for disabled or special school

<3> Attending other or alternative school

<4> Attending adult or GED classes

<5> Ill or unable to attend

<6> Have not registered yet, just moved, do not have appropriate papers

<7> Dropped out of school

<8> Other? (Go to NOTa1)

Blind <D> or <R>

==> _

NOTa1 ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION.

==> _____

VOCA (NOT SHOWN ON SCREEN: For persons enrolled in college [**GRADE** = 21-30], include parenthetical phrase.)

Excluding (regular college courses and) on-the-job training, is ... taking any business, vocational, technical, secretarial, trade, or correspondence courses?

<1> Yes

<2> No

Blind <D> or <R>

==> _

LASTYR Was ... attending or enrolled in a regular school or college in October 1996, that is, October of last year?

<1> Yes (**Ask LASTGD**)

<2> No (**Skip to CHECK-A**)

Blind <D> or <R> (**Skip to CHECK-A**)

==> _

LASTGD What grade or year was ... attending last year?

<1-12> Grades 1 through 12 -
Elementary through High School

<21> 1st year of college (freshman)

<22> 2nd year of college (sophomore)

<23> 3rd year of college (junior)

<24> 4th year of college (senior)

<25> 1st year of graduate school

<26> 2nd year or higher of graduate school

<30> College, no year reported

Blind <D> or <R>

==> _

CHECK-A

GRADE = 1-12 (Skip to SCK1)

All others

PEAGE = 15-29

College Graduate (PEEDUCA = 41-46) Skip to YRDEG

High school Graduate (PEEDUCA = 39-40) Skip to YRDIP

Not High school graduate (PEEDUCA <39) Ask YRATT

PEAGE = 30+ (GO TO S51)

YRATT In what calendar year did ... last attend regular school?

<1> 1997

<2> 1996 or before

<3> Never attended

Blind <D> or <R>

(In all cases, Skip to GED)

==> _

YRDEG In what calendar year did ... receive his/her most recent degree?

<1> 1997

<2> 1996 or before

Blind <D> or <R>

==> _

YRDIP In what calendar year did ... complete high school?

<1> 1997

<2> 1996 or before

Blind <D> or <R>

==> _

GED Did ... complete high school by means of an equivalency test, such as the GED?

<1> Yes

<2> No

Blind <D> or <R>

==> _

**SCK1 If PUBLIC = <2> and GRADE = <1> - <12> (Go to CHRCH)
If else (Go to S51)**

CHRCH Is the school...attends church related or not church related?

- <1> Church related (ask CATH)
- <2> Not church related (skip to AMOUNT)

Blind <D> or <R> (Go to AMOUNT)

==> _

CATH Is it a Catholic school?

- <1> Yes, Catholic
- <2> No

Blind <D> or <R>

==> _

AMOUNT What is the amount being paid for ...'s tuition and fees at school this year?

\$_____

Blind <D> or <R> (Go To S51)

AMTPER Is this amount paid per month, per semester, or per year?

- <1> per month
- <2> per semester
- <3> per year
- <4> other
- <D>
- <R>

===> _

S51. Who reported for this person?

- <1> Self
- <2> Parent
- <3> Spouse
- <4> Other relative
- <5> Nonrelative

====> _

(Go to SLDCHK)

CNOTa1 ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION..

==> _____

(Go to S56)

CHPUB Is ... enrolled in public or private school?

<1> Public

<2> Private

Blind <D> or <R>

==> _

CHGRDE What grade or year is ... attending?
(If nursery school or kindergarten, ask if full-day or part-day)

*** IF NURSERY OR KINDERGARTEN, ASK IF
FULL-DAY OR PART-DAY. ***

<A> Nursery (pre-school, prekindergarten) full-day

 Nursery (pre-school, prekindergarten) part-day

<C> Kindergarten full-day

<E> Kindergarten part-day

<1-8> Grades 1 through 8 - Elementary

<9-12> Grades 9 through 12 - High School

Blind <D> or <R>

==> _

S56. Was ... attending or enrolled in a regular school in October 1996, that is, October of last year?

<1> Yes

<2> No (Go to CHECK-C)

Blind <D> or <R> (Go to CHECK-C)

==> _

S57. What grade was ... attending last year?

<A> Nursery school (pre-school, prekindergarten)

 Kindergarten

<1-8> Grades 1 through 8 - Elementary

<9-12> Grades 9 through 12 - High school

Blind <D> or <R>

==> _

CHECK-C : If CHPUB = <2> (Go to CHCHRC)

If else (Go to SLDCHK)

CHCHRC Is the school...attends church related or not church related?

<1> Church related (ask CHCATH)

<2> Not church related (skip to CHAMNT)

Blind <D> or <R> (Skip to CHAMNT)

==> _

CHCATH Is it a Catholic school?

<1> Yes, Catholic

<2> No

Blind <D> or <R>

==> _

CHAMNT What is the amount being paid for ...'s tuition and fees at school this year?

\$_____ (Ask CHAMPR)

Blind <D> or <R> (Go to SLDCHK)

CHAMPR Is this amount paid per month, per semester, or per year?

<1> per month

<2> per semester

<3> per year

<4> other

<D>

<R>

==> _

SLDCHK

Person 1 (Go to **SLD**)
Person 2,3,...
 If SCU1 = 1 or
 If SSCHOL = 1 or
 If SCH35 = 1 or
 If SCH614 = 1 or
 if PUMLR = 1, then (Go to **SLD**)
 Else (Go to next person)

SLD 1997 COMPUTER USE QUESTIONS

The next set of questions has to do with ...'s direct or hands on use of computers. These computers may be personal or home computers, laptops, mini computers, or mainframe computers. These questions do not refer to hand-held calculators or games, electronic video games, notepads, WebTV, or systems which do not use a typewriter-like keyboard.

ENTER <P> TO PROCEED

ENTER <I> FOR IMPORTANCE OF RESPONDING [referto COMP-1]

COMP-1

The information you provide is very important. These questions will provide valuable information about computer use at home, school, and work. This information is used to do research into expanding computer ownership and use, some of which did not even exist 4 years ago when we last asked questions about computer use.

SCK2 If Age = 3-14 go to **SCK9**
 If Age >14 Go to **SCU1**

[Programming instructions: Ask items 1 to 4 once of respondent. For sample persons 2, 3, etc., go to SCK3.]

SCU1. Is there a computer in this household?

<1> Yes (**Ask SCU 2**)
<2> No (**Skip to SCK3**)

Blind <D> or <R> (**Skip to SCK3**)

====> _

IDENTIFY COLLEGE STUDENTS LIVING AWAY—addition

SCK3

If Age <25 years and grade (GRADE)= 21-30, then ask SAWAY1
otherwise skip to SCK4.

SAWAY1 Is ... living here or away at school?

<1> Here (skip to SCK4)

<2> Away at school

Blind <D> or <R> (Skip to SCK4)

==> _

SAWAY2 Does ... have a computer at his/her residence at school?

<1> Yes (Go to SCU5)

<2> No (Go to SCK5)

Blind <D> or <R> (Go to SCK5)

==> _

SCK4

Computer in household:

Item SCU1 = <1> (Ask SCU5)

 = <2> (Skip to SCK5)

SCU5. Does ... directly use a computer at home?

<1> Yes (Ask SCU6)

<2> No (Skip to SCK5)

Blind <D> or <R> (Skip to SCK5)

==> _

SCU6. **At home, what does ... use the computer for?**

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

- | | |
|--|--|
| <1> Word processing | <11> Work at home |
| <2> Bookkeeping/finances/taxes/
household records | <12> School assignments |
| <3> E-mail and communications | <13> Learning to use the
computer |
| <4> Desktop publishing/
Newsletters | <14> Other (Go to SCU6a1) |
| <5> Games | |
| <6> Graphics and design | |
| <7> Databases | |
| <8> Spread sheets | |
| <9> Connect to Internet or on-
line service | |
| <10> Connect to computer at work
or at school | |

Blind <D> or <R>

==> _ ==> _ ==> _ ==> _ ==> _ ==> _ ==> _

==> _ ==> _ ==> _ ==> _ ==> _ ==> _ ==> _

(Go to SCU7)

SCU6a1 ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS
QUESTION.

==> _____

(Go to SCU7)

SCU7. **During the last month, on average, how many days per week
did ... use the computer at home?**

- | | |
|--------------|------------------------------|
| <1> 1 day | <8> Less than once a week |
| <2> 2 days | <9> Not used in last month |
| <3> 3 days | |
| <4> 4 days | |
| <5> 5 days | Blind <D> or <R> |
| <6> 6 days | |
| <7> 7 days | |

==> _

SCU10. **Does ... directly use a computer at school?**

- <1> Yes **(Ask SCU11)**
- <2> No **(Skip to SCK7a)**

Blind <D> or <R> **(Skip to SCK7a)**

==> _

SCU11. **How frequently does ... use the computer at school?**

- <1> Every day
- <2> Several days a week
- <3> Once a week
- <4> Less than once a week

Blind <D> or <R>

==> _

SCK7a

If SCU5 = <1> (Go to SCU12a)
Else (Go to SCK7b)

SCU12a **Does ... use the INTERNET(or another on-line service) at home?**

- <1> Yes
- <2> No

Blind <D> or <R>

==> _

(All entries go to SCK7b)

SCK7b

If SCU8 = <1> (Go to SCU12b)
Else (Go to SCK7c)

SCU12b **Does ... use the INTERNET (or another on-line service) at work?**

- <1> Yes
- <2> No

Blind <D> or <R>

==> ____

All entries go to SCK7c

SCK7c If SCU10 = <1> (Go to SCU12c)
Else (Go to SCK8)

SCU12c **Does ... use the INTERNET (or another on-line service) at school?**

- <1> Yes
- <2> No

Blind <D> or <R>

==> ____

All entries go to SCK8

SCK8

If SCU12a = <1> (Ask SCU13)
Else (Skip to SCU14)

SCU13. **What does ... use the Internet for at home?**

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

- <1> E-mail
- <2> News, Weather, Sports
- <3> Search for information such as government, business, health, education
- <4> Checking schedules, buying tickets, or making reservations
- <5> Shopping
- <6> Taking courses
- <7> Chat rooms
- <8> Newsgroups
- <9> Other

Blind <D> or <R>

====> _ ==> _ ==> _ ==> _ ==> _ ==> _ ==> _

SCU14. **Who reported for this person?**

- <1> Self
- <2> Parent
- <3> Spouse
- <4> Other relative
- <5> Nonrelative

==> _

******CHILDREN 3 TO 14 YEARS******

SCK9

**If SCH35 = 1 OR SCH614 = 1 (Go to SCHCU1)
Else (Go to SCK10)**

SCHCU1. **Does ... directly use a computer at school?**

- <1> Yes (Ask SCHCU2)
- <2> No (Skip to SCK10)

Blind <D> or <R> (Skip to SCK10)

==> _

SCHCU2. **How frequently does ... use the computer at school?**

- <1> Every day
- <2> Several days a week
- <3> Once a week
- <4> Less than once a week

Blind <D> or <R>

==> _

SCK10

Entry of Yes in SCU1 for person 1 -- (Ask SCHCU3)
All others (Skip to SCK11b)

SCHCU3. Does ... directly use a computer at home?

- <1> Yes (Ask SCCU4)
<2> No (Skip to SCK11b)

Blind <D> or <R> (Skip to SCK11b)

==> _

SCCU4 At home, what does ... use the computer for?

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

- <2> E-mail and communication
<3> Games
<4> Graphics and design
<5> Educational programs
<6> School assignments
<7> Learning to use the computer
<8> Connect to the Internet or online service
<9> Connect to computer at school
<10> Other

Blind <D> or <R>

==> _ ==> _ ==> _ ==> _ ==> _ ==> _

==> _ ==> _ ==> _

SCHCU5. During the last month, on average, how many days per week did ... use the computer at home?

- | | |
|------------|----------------------------|
| <1> 1 day | <8> Less than once a week |
| <2> 2 days | <9> Not used in last month |
| <3> 3 days | |
| <4> 4 days | |
| <5> 5 days | Blind <D> or <R> |
| <6> 6 days | |
| <7> 7 days | |

SCK11a

If SCHCU3 = <1> (Go to SCHCU6)
Else (Go to SCK11b))

SCHCU6

Does ... use the INTERNET (or another on-line service) at home?

<1> Yes
<2> No

Blind <D> or <R>

==> ____

All entries go to SCK11b

SCK11b

If SCHCU1 = <1> (Go to SCHCU7)
Else (Go to SCK12)

SCHCU7

Does ... use the INTERNET (or another on-line service) at school?

<1> Yes
<2> No

Blind <D> or <R>

==> ____

All entries go to SCK12

SCK12

If SCHCU6 = <1> (ask SCCU8)
All others (End Supplement)

SCCU8

What does ... use the INTERNET for at home?

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

- <1> E-mail
- <2> News, Weather, Sports
- <3> Search for information such as government, business, health, education
- <4> Taking courses
- <5> Chat rooms
- <6> Newsgroups
- <7> Other

Blind <D> or <R>

==> _ ==> _ ==> _ ==> _ ==> _ ==> _ ==> _

END

ATTACHMENT 10

INDUSTRY CLASSIFICATIONS

Industry Classification Codes for Detailed Industry (3-digit)

There are 236 categories for the employed, with 1 additional category for the experienced unemployed. These categories are aggregated into 51 detailed groups and 23 major groups (see pages 11-9 through 11-11).

(Numbers in parentheses are the 1987 SIC code equivalent; see Executive Office of the President, Office of Management and Budget, Standard Industrial Classification Manual, 1987. "Pt" means part, "n.e.c." means not elsewhere classified.)

These codes correspond to Items PEIO1ICD and PEIO2ICD located in the adults record layout. These codes are located in positions 436-438 and 446-448 in all months **except** March. In **March**, these codes correspond to Item A-IND, positions 103-105.

Code	Industry
000-009	not used
010-030	AGRICULTURE
010	Agricultural production, crops (01)
011	Agricultural production, livestock (02)
012	Veterinary services (074)
013-019	not used
020	Landscape and horticultural services (078)
021-029	not used
030	Agricultural services, n.e.c. (071, 072, 075, 076)
031-032	FORESTRY AND FISHERIES
031	Forestry (08)
032	Fishing, hunting, and trapping (09)
033-039	not used
040-050	MINING
040	Metal mining (10)
041	Coal mining (12)
042	Oil and gas extraction (13)
043-049	not used
050	Nonmetallic mining and quarrying, except fuel (14)
051-059	not used
060	CONSTRUCTION (15, 16, 17)
061-099	not used
100-392	MANUFACTURING
100-222	NONDURABLE GOODS

Code	Industry
122	Not specified food industries
123-129	not used
130	Tobacco manufactures (21)
131	not used
132-150	Textile mill products
132	Knitting mills (225)
133-139	not used
140	Dyeing and finishing textiles, except wool and knit goods (226)
141	Carpets and rugs (227)
142	Yarn, thread, and fabric mills (221-224, 228)
143-149	not used
150	Miscellaneous textile mill products (229)
151-152	Apparel and other finished textile products
151	Apparel and accessories, except knit (231-238)
152	Miscellaneous fabricated textile products (239)
153-159	not used
160-162	Paper and allied products
160	Pulp, paper, and paperboard mills (261-263)
161	Miscellaneous paper and pulp products (267)
162	Paperboard containers and boxes (265)
163-170	not used
171-172	Printing, publishing, and allied industries
171	Newspaper publishing and printing (271)
172	Printing, publishing, and allied industries, except newspapers (272-279)
173-179	not used
180-192	Chemicals and allied products
180	Plastics, synthetics, and resins (282)
181	Drugs (283)
182	Soaps and cosmetics (284)
183-189	not used
190	Paints, varnishes, and related products (285)
191	Agricultural chemicals (287)
192	Industrial and miscellaneous chemicals (281, 286, 289)

193-199	not used
200-201	Petroleum and coal products
200	Petroleum refining (291)
201	Miscellaneous petroleum and coal products (295, 299)
202-209	not used
210-212	Rubber and miscellaneous plastics products

Code	Industry
671	Direct selling establishments (5963)
672	Fuel dealers (598)
673-680	not used
681	Retail florists (5992)
682	Miscellaneous retail stores (593, 5948, 5993-5995, 5999)
683-690	not used
691	Not specified retail trade
692-699	not used
700-712	FINANCE, INSURANCE, AND REAL ESTATE
700	Banking (60 except 603 and 606)
701	Savings institutions, including credit unions (603, 606)
702	Credit agencies, n.e.c. (61)
703-709	not used
710	Security, commodity brokerage, and investment companies (62, 67)
711	Insurance (63, 64)
712	Real estate, including real estate-insurance offices (65)
713-720	not used
721-760	BUSINESS AND REPAIR SERVICES
721	Advertising (731)
722	Services to dwellings and other buildings (734)
723-730	not used
731	Personnel supply services (736)
732	Computer and data processing services (737)
733-739	not used
740	Detective and protective services (7381, 7382)
741	Business services, n.e.c. (732, 733, 735, 7383-7389)
742	Automotive rental and leasing, without drivers (751)
743-749	not used
750	Automotive parking and carwashes (752, 7542)
751	Automotive repair and related services (753, 7549)
752	Electrical repair shops (762, 7694)
753-759	not used
760	Miscellaneous repair services (763, 764, 7692, 7699)
761-791	PERSONAL SERVICES
761	PRIVATE HOUSEHOLDS (88)
762-791	PERSONAL SERVICES, EXCEPT PRIVATE HOUSEHOLD
762	Hotels and motels (701)
763-769	not used
770	Lodging places, except hotels and motels (702, 703, 704)
771	Laundry, cleaning, and garment services (721 except part 7219)
772	Beauty shops (723)
773-779	not used
780	Barber shops (724)
781	Funeral service and crematories (726)
782	Shoe repair shops (725)
783-789	not used
790	Dressmaking shops (part 7219)
791	Miscellaneous personal services (722, 729)
792-799	not used

Code	Industry
900-932	PUBLIC ADMINISTRATION
900	Executive and legislative offices (911-913)
901	General government, n.e.c. (919)
902-909	not used
910	Justice, public order, and safety (92)
911-920	not used
921	Public finance, taxation, and monetary policy (93)
922	Administration of human resources programs (94)
923-929	not used
930	Administration of environmental quality and housing programs (95)
931	Administration of economic programs (96)
932	National security and international affairs (97)
933-990	not used
991	Assigned to persons whose labor force status is unemployed and whose last job was Armed Forces

Detailed Industry	Recode	Industry Code
Repair Services	38	751-760
Personal Services, Except Private Household	39	762-791
Entertainment and Recreation Services	40	800-810
Hospitals	41	831
Health Services, Except Hospitals	42	812-830
		832-840
Educational Services	43	842-860
Social Services	44	861-871
Other Professional Services	45	841,872-893
Forestry and Fisheries	46	031,032
Justice, Public Order and Safety	47	910
Administration of Human Resource Programs	48	922
National Security and Internal Affairs	49	932
Other Public Administration	50	900,901,921,930,931
Armed Forces last job, currently employed	51	991

Major Industry Recodes (01-23)

These codes correspond to Items PRMJIND1 and PRMJIND2 located in positions 482-485 of the adults record layout in all months **except** March. In **March**, these codes are located in positions 0155-0156.

Major Industry	Recode	Industry Code
Agriculture	01	010-030
Mining	02	040-050
Construction	03	060
Manufacturing		
(Durable Goods)	04	230-392
Nondurable Goods	05	100-222
Transportation, communications and other public utilities		
Transportation	06	400-432
Communications and public utilities		
Communications	07	440-442
Utilities and sanitary service	08	450-472
Wholesale Trade		
Wholesale trade	09	500-571
Retail Trade	10	580-691
Finance, insurance, and real estate	11	700-712
Services		
Private households	12	761
Miscellaneous services		
Business and Repair Services	13	721-760
Personal services, except pri. hhllds.	14	762-791
Entertainment and recreation services	15	800-810
Professional and related Services		
Hospitals	16	831
Medical services, except hospitals	17	812-830, 832-840
Educational services	18	842-860
Social services	19	861-871
Other professional services	20	841, 872-893

Code	Occupation
113-154	Teachers, Postsecondary
113	Earth, environmental, and marine science teachers (2212)
114	Biological science teachers (2213)
115	Chemistry teachers (2214)
116	Physics teachers (2215)
117	Natural science teachers, n.e.c. (2216)
118	Psychology teachers (2217)
119	Economics teachers (2218)
120-122	not used
123	History teachers (2222)
124	Political science teachers (2223)
125	Sociology teachers (2224)
126	Social science teachers, n.e.c. (2225)
127	Engineering teachers (2226)
128	Mathematical science teachers (2227)
129	Computer science teachers (2228)
130-132	not used
133	Medical science teachers (2231)
134	Health specialties teachers (2232)
135	Business, commerce, and marketing teachers (2233)
136	Agriculture and forestry teachers (2234)
137	Art, drama, and music teachers (2235)
138	Physical education teachers (2236)
139	Education teachers (2237)
140-142	not used
143	English teachers (2238)
144	Foreign language teachers (2242)
145	Law teachers (2243)
146	Social work teachers (2244)
147	Theology teachers (2245)
148	Trade and industrial teachers (2246)
149	Home economics teachers (2247)
150-152	not used
153	Teachers, postsecondary, n.e.c. (2249)
154	Postsecondary teachers, subject not specified
155-159	Teachers, Except Postsecondary
155	Teachers, prekindergarten and kindergarten (231)
156	Teachers, elementary school (232)
157	Teachers, secondary school (233)
158	Teachers, special education (235)
159	Teachers, n.e.c. (236, 239)
160-162	not used
163	Counselors, Educational and Vocational (24)
164-165	Librarians, Archivists, and Curators
164	Librarians (251)
165	Archivists and curators (252)
166-173	Social Scientists and Urban Planners
166	Economists (1912)
167	Psychologists (1915)
168	Sociologists (1916)
169	Social scientists, n.e.c. (1913, 1914, 1919)
170-172	not used
173	Urban planners (192)

Code	Occupation
868	Helpers, extractive occupations (865)
869	Construction laborers (871)
870-873	not used
874	Production helpers (861, 862)
875-883	Freight, Stock, and Material Handlers
875	Garbage collectors (8722)
876	Stevedores (8723)
877	Stock handlers and baggers (8724)
878	Machine feeders and offbearers (8725)
879-882	not used
883	Freight, stock, and material handlers, n.e.c. (8726)
884	not used
885	Garage and service station related occupations (873)
886	not used
887	Vehicle washers and equipment cleaners (875)
888	Hand packers and packagers (8761)
889	Laborers, except construction (8769)
890-904	not used
905	Assigned to persons whose current labor force status is unemployed and whose last job was Armed Forces.

**Detailed Occupation Recodes
(01-46)**

These codes correspond to the Items PRDTOCC1 and PRDTOCC2 located in positions 476-479 of the adults record layout in all months **except** March. In **March**, these codes are located in positions 0161-0162.

Detailed Occupation	Recode	Occupation Code
Administrators and Officials, Public Administration	01	004-006
Other Executive, Administrators, and Managers	02	007-022
Management Related Occupations	03	023-037
Engineers	04	044-059
Mathematical and Computer Scientists	05	064-068
Natural Scientists	06	069-083
Health Diagnosing Occupations	07	084-089
Health Assessment and Treating Occupations	08	095-106
Teachers, College and University	09	113-154
Teachers, Except College and University	10	155-159
Lawyers and Judges	11	178-179
Other Professional Specialty Occupations	12	043,063, 163-177, 183-199
Health Technologists and Technicians	13	203-208
Engineering and Science Technicians	14	213-225
Technicians, Except Health Engineering, and Science	15	226-235
Supervisors and Proprietors, Sales Occupations	16	243
Sales Representatives, Finance, and Business Service	17	253-257
Sales Representatives, Commodities, Except Retail	18	258-259
Sales Workers, Retail and Personal Services	19	263-278
Sales Related Occupations	20	283-285
Supervisors - Administrative Support	21	303-307
Computer Equipment Operators	22	308-309
Secretaries, Stenographers, and Typists	23	313-315
Financial Records, Processing Occupations	24	337-344
Mail and Message Distributing	25	354-357
Other Administrative Support Occupations, Including Clerical	26	316-336, 345-353, 359-389
Private Household Service Occupations	27	403-407
Protective Service Occupations	28	413-427
Food Service Occupations	29	433-444
Health Service Occupations	30	445-447
Cleaning and Building Service Occupations	31	448-455
Personal Service Occupations	32	456-469

Detailed Occupation	Recode	Occupation Code
Mechanics and Repairers	33	503-549
Construction Trades	34	553-599
Other Precision Production Occupations	35	613-699
Machine Operators and Tenders, Except Precision	36	703-779
Fabricators, Assemblers, Inspectors, and Samplers	37	783-799
Motor Vehicle Operators	38	803-814
Other Transportation Occupations and Material Moving	39	823-859
Construction Laborer	40	869
Freight, Stock and Material Handlers	41	875-883
Other Handlers, Equipment Cleaners, and Laborers	42	864-868 874, 885-889
Farm Operators and Managers	43	473-476
Farm Workers and Related Occupations	44	477-489
Forestry and Fishing Occupations	45	494-499
Armed Forces last job, currently unemployed	46	905

**Major Occupation Group Recodes
(01-14)**

These codes correspond to Items PRMJOC1 and PRMJOC2 located in positions 486-489 of the adults record layout in all months **except** March. In **March**, these codes are located in positions 0159-0160.

Occupation Group	Recode	Occupation Code
Managerial and professional specialty occupations		
Executive, administrative, and managerial occupations	01	004-037
Professional specialty occupations	02	043-199
Technical, sales, and administrative support occupations		
Technicians and related support occupations	03	203-235
Sales occupations	04	243-285
Administrative support occupations, including clerical	05	303-389
Service Occupations		
Private household occupations	06	403-407
Protective service occupations	07	413-427
Service occupations, except protective and household	08	433-469
Precision production, craft, and repair occupations	09	503-699
Operators, fabricators, and laborers		
Machine operators, assemblers, and inspectors	10	703-799
Transportation and material moving equipment occupations	11	803-859
Handlers, equipment cleaners, helpers, and laborers	12	864-889
Farming, forestry, and fishing occupations	13	473-499
Armed Forces last job, currently unemployed	14	905

ATTACHMENT 12

Specific Metropolitan Identifiers

The specific metropolitan identifiers on this file are based on the Office of Management and Budget's June 30, 1993 definitions. MSA's and PMSA's can be identified by using the FIPS MSA/PMSA code (List 3). Identification of individual central cities is based on a combination of codes (List 2). Individual central cities are identified by the appropriate central city code and the FIPS MSA/PMSA code. Some examples of the proper coding of specific metropolitan areas are given below:

<u>AREA</u>	<u>INDIVIDUAL CENTRAL CITY CODE (GEINDVCC)</u>	<u>FIPS MSA/PMSA CODE (GEMSA)</u>	<u>FIPS CMSA CODE (GECMSA)</u>
	List 4	List 2 or 3	List 1 or 2
Dallas-Fort Worth, TX CMSA	N/C	1920 and 2800	31
Fort Worth-Arlington, TX PMSA	N/C	2800	N/C
Fort Worth, TX Central City	1	2800	N/C
Phoenix, AZ MSA	N/C	6200	N/C
Mesa, AZ Central City	2	6200	N/C
Burlington, VT MSA	N/C	1305	N/C

N/C = No Code Required

NOTE:

Many of the smaller metropolitan areas in sample do not contain central city/balance breakdowns and hence, are coded "not identifiable" in the household metropolitan statistical area residence status code (GEMSAST). It is recommended that this code in conjunction with the modified household metropolitan statistical area residence status code (GEMETSTA) be used for tallying metropolitan residence status for national and other grouped data. The GE in each variable name refers to Household Geographic.

LIST 1: CMSA CODES (GECMSA)

<u>FIPS CODE</u> <u>(GECMSA)</u>	<u>CMSA TITLE</u>
07	Boston-Worcester-Lawrence, MA-NH-ME-CT
14	Chicago-Gary-Kenosha, IL-IN-WI (Kenosha, WI and Kankakee, IL PMSA's not in sample)
21	Cincinnati-Hamilton, OH-KY-IN
28	Cleveland-Akron, OH
31	Dallas-Fort Worth, TX
34	Denver-Boulder-Greeley, CO
35	Detroit-Ann Arbor-Flint, MI
42	Houston-Galveston-Brazoria, TX
49	Los Angeles-Riverside-Orange County, CA
56	Miami-Fort Lauderdale, FL
63	Milwaukee-Racine, WI
70	New York-Northern New Jersey-Long Island, NY-NJ-CT-PA
77	Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD
79	Portland-Salem, OR-WA
82	Sacramento-Yolo, CA
84	San Francisco-Oakland-San Jose, CA (Santa Cruz-Watsonville, CA PMSA not in sample)
91	Seattle-Tacoma-Bremerton, WA (Bremerton, WA PMSA not in sample)
97	Washington-Baltimore, DC-MD-VA-WV

See List 2 or 3 for identification information on all PMSA's in sample.

<u>FIPS CMSA CODE (GECMSA)</u>	<u>FIPS PMSA CODE (GEMSA)</u>	<u>TITLE</u>
42	1145 2920 3360	Houston-Galveston-Brazoria, TX CMSA Brazoria, TX Galveston-Texas City, TX Houston, TX (Chambers County not in sample)
49	4480 5945 6780 8735	Los Angeles-Riverside-Orange County, CA CMSA Los Angeles-Long Beach, CA Orange County, CA Riverside-San Bernardino, CA Ventura, CA
56	2680 5000	Miami-Fort Lauderdale, FL CMSA Fort Lauderdale, FL Miami, FL
63	5080 6600	Milwaukee-Racine, WI CMSA Milwaukee-Waukesha, WI Racine, WI
70	0875 1160 1930 2281 3640 5015 5190 5380 5480 5600 5640 5660 8040 8480 8880	New York-Northern New Jersey-Long Island, NY-NJ-CT-PA CMSA Bergen-Passaic, NJ Bridgeport, CT Danbury, CT Dutchess County, NY Jersey City, NJ Middlesex-Somerset-Hunterdon, NJ Monmouth-Ocean, NJ Nassau-Suffolk, NY New Haven-Meriden, CT New York, NY (White Plains Central City recoded as balance of PMSA) Newark, NJ Newburgh, NY-PA (Pennsylvania portion not identified) Stamford-Norwalk, CT Trenton, NJ Waterbury, CT
77	0560 6160 8760 9160	Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD CMSA Atlantic-Cape May, NJ Philadelphia, PA-NJ Vineland-Millville-Bridgeton, NJ Wilmington-Newark, DE-MD (Maryland portion suppressed)
79	6440 7080	Portland-Salem, OR-WA CMSA Portland-Vancouver, OR-WA Salem, OR

<u>FIPS CMSA CODE (GECMSA)</u>	<u>FIPS PMSA CODE (GEMSA)</u>	<u>TITLE</u>
82	6920 9270	Sacramento-Yolo, CA CMSA Sacramento, CA Yolo, CA
84	5775 7360 7400 7500 8720	San Francisco-Oakland-San Jose, CA CMSA (Santa Cruz-Watsonville, CA PMSA not in sample) Oakland, CA San Francisco, CA San Jose, CA Santa Rosa, CA Vallejo-Fairfield-Napa, CA
91	5910 7600 8200	Seattle-Tacoma-Bremerton, WA CMSA (Bremerton, WA PMSA not in sample) Olympia, WA Seattle-Bellevue-Everett, WA Tacoma, WA
97	0720 3180 8840	Washington-Baltimore, DC-MD-VA-WV CMSA Baltimore, MD Hagerstown, MD Washington, DC-MD-VA-WV (West Virginia portion not identified)

* The New Hampshire portions of these PMSA's are not individually identified; but, they are collectively identified as being in the Boston CMSA.

<u>FIPS MSA/PMSA CODE (GEMSA)</u>	<u>MSA/PMSA TITLE</u>
1880	Corpus Christi, TX MSA
1920	Dallas, TX PMSA
1930	Danbury, CT PMSA
1960	Davenport-Moline-Rock Island, IA-IL MSA
2000	Dayton-Springfield, OH MSA
2020	Daytona Beach, FL MSA
2030	Decatur, AL MSA
2040	Decatur, IL MSA
2080	Denver, CO PMSA
2120	Des Moines, IA MSA
2160	Detroit, MI PMSA
2190	Dover, DE MSA
2240	Duluth-Superior, MN-WI MSA (Wisconsin portion not identified)
2281	Dutchess County, NY PMSA
2290	Eau Claire, WI MSA
2320	El Paso, TX MSA
2360	Erie, PA MSA
2400	Eugene-Springfield, OR MSA
2440	Evansville-Henderson, IN-KY MSA (Kentucky portion not identified)
2520	Fargo-Moorhead, ND-MN MSA (Minnesota portion not identified)
2560	Fayetteville, NC MSA
2580	Fayetteville-Springdale-Rogers, AR MSA
2600	Fitchburg-Leominster, MA PMSA
2640	Flint, MI PMSA
2650	Florence, AL MSA
2670	Fort Collins-Loveland, CO MSA
2680	Fort Lauderdale, FL PMSA
2700	Fort Myers-Cape Coral, FL MSA
2710	Fort Pierce-Port St. Lucie, FL MSA
2720	Fort Smith, AR-OK MSA (Oklahoma portion not in sample)
2750	Fort Walton Beach, FL MSA
2760	Fort Wayne, IN MSA (Adams, Huntington, and Wells Counties not in sample)
2800	Fort Worth-Arlington, TX PMSA
2840	Fresno, CA MSA
2900	Gainesville, FL MSA
2920	Galveston-Texas City, TX PMSA
2960	Gary, IN PMSA
3000	Grand Rapids-Muskegon-Holland, MI MSA
3060	Greeley, CO PMSA
3080	Green Bay, WI MSA
3120	Greenboro-Winston Salem-High Point, NC MSA
3150	Greenville, NC MSA
3160	Greenville-Spartanburg-Anderson, SC MSA
3180	Hagerstown, MD PMSA
3200	Hamilton-Middletown, OH PMSA
3240	Harrisburg-Lebanon-Carlisle, PA MSA
3280	Hartford, CT MSA
3290	Hickory-Morgantown, NC MSA (Caldwell County not in sample)
3320	Honolulu, HI MSA

<u>FIPS</u> <u>MSA/PMSA</u> <u>CODE (GEMSA)</u>	<u>MSA/PMSA TITLE</u>
5200	Monroe, LA MSA
5240	Montgomery, AL MSA
5330	Myrtle Beach, SC MSA
5345	Naples, FL MSA
5350	Nashua, NH PMSA
5360	Nashville, TN MSA
5380	Nassau-Suffolk, NY PMSA
5400	New Bedford, MA PMSA
5480	New Haven-Meriden, CT PMSA
5520	New London-Norwich, CT-RI MSA (Rhode Island portion suppressed)
5560	New Orleans, LA MSA
5600	New York, NY PMSA (White Plains Central City recoded to balance of PMSA)
5640	Newark, NJ PMSA
5660	Newburgh, NY-PA PMSA (Pennsylvania portion not identified)
5720	Norfolk-Virginia Beach-Newport News, VA-NC MSA (Mathews County, VA not in sample; North Carolina portion not identified)
5775	Oakland, CA PMSA
5790	Ocala, FL MSA
5800	Odessa-Midland, TX MSA (Ector County not in sample)
5880	Oklahoma City, OK MSA
5910	Olympia, WA PMSA
5920	Omaha, NE-IA MSA (Iowa portion not identified)
5945	Orange County, CA PMSA
5960	Orlando, FL MSA
6015	Panama City, FL MSA
6080	Pensacola, FL MSA
6120	Peoria-Pekin, IL MSA
6160	Philadelphia, PA-NJ PMSA
6200	Phoenix-Mesa, AZ MSA
6280	Pittsburgh, PA MSA
6400	Portland, ME MSA
6440	Portland-Vancouver, OR-WA PMSA
6450	Portsmouth-Rochester, NH-ME PMSA (Maine portion not identified)
6480	Providence-Fall River-Warwick, RI-MA MSA (Newport County, RI portion suppressed)
6520	Provo-Orem, UT MSA
6560	Pueblo, CO MSA
6580	Punta Gorda, FL MSA
6600	Racine, WI PMSA
6640	Raleigh-Durham-Chapel Hill, NC MSA
6680	Reading, PA MSA
6720	Reno, NV MSA
6760	Richmond-Petersburg, VA MSA
6780	Riverside-San Bernardino, CA PMSA
6800	Roanoke, VA MSA
6840	Rochester, NY MSA
6880	Rockford, IL MSA
6920	Sacramento, CA PMSA
6960	Saginaw-Bay City-Midland, MI MSA

FIPS MSA/PMSA <u>CODE (GEMSA)</u>	<u>MSA/PMSA TITLE</u>
9270	Yolo, CA PMSA
9280	York, PA MSA
9320	Youngstown-Warren, OH MSA
9340	Yuba City, CA MSA
9360	Yuma, AZ MSA

LIST 4: CENTRAL CITY CODES (GEINDVCC)

<u>GEMSA</u>		<u>GEINDVCC</u>
0160	Albany-Schenectady-Troy, NY MSA	
	Albany	1
	Others	0
1120	Boston, MA-NH PMSA	
	Boston	1
	Others	0
1520	Charlotte-Gastonia-Rock Hill, NC-SC MSA	
	Charlotte	1
	Others	0
1600	Chicago, IL PMSA	
	Chicago	1
	Others	0
1680	Cleveland-Lorain-Elyria, OH PMSA	
	Cleveland	1
	Others	0
1920	Dallas, TX PMSA	
	Dallas	1
	Others	0
2000	Dayton-Springfield, OH MSA	
	Dayton	1
	Others	0
2160	Detroit, MI PMSA	
	Detroit	1
	Others	0
2800	Fort Worth-Arlington, TX PMSA	
	Fort Worth	1
	Arlington	2
3120	Greensboro-Winston-Salem-High Point, NC MSA	
	Greensboro	1
	Winston-Salem	2
	Others	0
4400	Little Rock-North Little Rock, AR MSA	
	Little Rock	1
	Others	0

GEMSAGEINDVCC

4480	Los Angeles-Long Beach, CA PMSA	
	Los Angeles	1
	Long Beach	2
	Others	0
5120	Minneapolis-St. Paul, MN MSA	
	Minneapolis	1
	St. Paul	2
5720	Norfolk-Virginia Beach-Newport News, VA-NC MSA	
	Norfolk	1
	Virginia Beach	2
	Newport News	3
	Hampton	4
	Others	0
5775	Oakland, CA PMSA	
	Oakland	1
	Others	0
5880	Oklahoma City, OK MSA	
	Oklahoma City	1
	Others	0
5945	Orange County, CA PMSA	
	Santa Ana	1
	Anaheim	2
	Irvine	3
6200	Phoenix-Mesa, AZ MSA	
	Phoenix	1
	Mesa	2
	Tempe	3
	Scottsdale	4
6480	Providence-Fall River-Warwick, RI-MA MSA	
	Providence	1
	Others	0

GEMSAGEINDVCC

6640	Raleigh-Durham-Chapel Hill, NC MSA
	Raleigh
	Others
6780	Riverside-San Bernardino, CA PMSA
	Riverside
	San Bernardino
	Others
7320	San Diego, CA MSA
	San Diego
	Others
7400	San Jose, CA PMSA
	San Jose
	Sunnyvale
	Others
7600	Seattle-Bellevue-Everett, WA PMSA
	Seattle
	Others
8000	Springfield, MA MSA
	Springfield
	Others
8280	Tampa-St. Petersburg-Clearwater, FL MSA
	Tampa
	Others
8720	Vallejo-Fairfield-Napa, CA PMSA
	Vallejo
	Others

1
0
1
2
0
1
0
1
2
0
1
0
1
0
1
0
1
0
1
0

LIST 5: COUNTY CODE LIST (GECO)

FIPS COUNTY CODE

ALABAMA

015	CALHOUN
073	JEFFERSON
089	MADISON
125	TUSCALOOSA

ALASKA

020	ANCHORAGE
-----	-----------

ARIZONA

013	MARICOPA
019	PIMA
021	PINAL
025	YAVAPAI
027	YUMA

CALIFORNIA

001	ALAMEDA
007	BUTTE
013	CONTRA COSTA
017	EL DORADO
029	KERN
037	LOS ANGELES
041	MARIN
047	MERCED
053	MONTEREY
059	ORANGE
061	PLACER
067	SACRAMENTO
073	SAN DIEGO
075	SAN FRANCISCO
077	SAN JOAQUIN
079	SAN LUIS OBISPO
081	SAN MATEO
083	SANTA BARBARA
085	SANTA CLARA
097	SONOMA
099	STANISLAUS
107	TULARE

**FIPS
COUNTY
CODE**

111 VENTURA
113 YOLO

COLORADO

005 ARAPAHOE
013 BOULDER
031 DENVER
041 EL PASO
059 JEFFERSON
069 LARIMER
101 PUEBLO
123 WELD

DELAWARE

001 KENT
003 NEW CASTLE
005 SUSSEX

DISTRICT OF COLUMBIA

001 DISTRICT OF COLUMBIA

FLORIDA

001 ALACHUA
005 BAY
009 BREVARD
011 BROWARD
015 CHARLOTTE
019 CLAY
021 COLLIER
025 DADE
053 HERNANDO
057 HILLSBOROUGH
069 LAKE
071 LEE
081 MANATEE
083 MARION
091 OKALOOSA
095 ORANGE
097 OSCEOLA
099 PALM BEACH
101 PASCO

**FIPS
COUNTY
CODE**

103	PINELLAS
105	POLK
115	SARASOTA
117	SEMINOLE

GEORGIA

063	CLAYTON
067	COBB
089	DEKALB
121	FULTON
135	GWINNETT

HAWAII

003	HONOLULU
-----	----------

ILLINOIS

099	LASALLE
115	MACON

INDIANA

057	HAMILTON
089	LAKE
091	LAPORTE
127	PORTER
141	ST. JOSEPH

IOWA

013	BLACK HAWK
113	LINN
163	SCOTT

KANSAS

177	SHAWNEE
-----	---------

FIPS
COUNTY
CODE

KENTUCKY

117 KENTON

LOUISIANA

019 CALCASIEU
033 EAST BATON ROUGE
051 JEFFERSON
073 OUACHITA

MAINE

011 KENNEBEC

MARYLAND

005 BALTIMORE
013 CARROLL
021 FREDERICK
025 HARFORD
027 HOWARD
031 MONTGOMERY
033 PRINCE GEORGE'S
043 WASHINGTON

MICHIGAN

021 BERRIEN
049 GENESEE
075 JACKSON
099 MACOMB
115 MONROE
161 WASHTENAW

MINNESOTA

003 ANOKA
037 DAKOTA
053 HENNEPIN
123 RAMSEY
137 ST. LOUIS
163 WASHINGTON

**FIPS
COUNTY
CODE**

MISSOURI

003	CLAY
037	JACKSON
099	JEFFERSON
189	ST. LOUIS

NEBRASKA

109	LANCASTER
-----	-----------

NEVADA

003	CLARK
031	WASHOE

NEW JERSEY

003	BERGEN
005	BURLINGTON
007	CAMDEN
011	CUMBERLAND
013	ESSEX
017	HUDSON
019	HUNTERDON
021	MERCER
023	MIDDLESEX
025	MONMOUTH
027	MORRIS
029	OCEAN
031	PASSAIC
035	SOMERSET
039	UNION

NEW MEXICO

013	DONA ANA
-----	----------

NEW YORK

005	BRONX
013	CHAUTAUQUA
027	DUTCHESS
047	KINGS
055	MONROE

**FIPS
COUNTY
CODE**

059	NASSAU
061	NEW YORK
071	ORANGE
075	OSWEGO
081	QUEENS
085	RICHMOND
089	ST. LAWRENCE
103	SUFFOLK
111	ULSTER
119	WESTCHESTER

NORTH CAROLINA

051	CUMBERLAND
067	FORSYTHE
119	MECKLENBURG
129	NEW HANOVER
147	PITT
155	ROBESON
183	WAKE

NORTH DAKOTA

017	CASS
-----	------

OHIO

025	CLERMONT
029	COLUMBIANA
035	CUYAHOGA
061	HAMILTON
085	LAKE
093	LORAIN
103	MEDINA

OKLAHOMA

143	TULSA
-----	-------

OREGON

029	JACKSON
039	LANE

**FIPS
COUNTY
CODE**

PENNSYLVANIA

003	ALLEGHENY
007	BEAVER
011	BERKS
017	BUCKS
019	BUTLER
029	CHESTER
045	DELAWARE
049	ERIE
051	FAYETTE
071	LANCASTER
091	MONTGOMERY
101	PHILADELPHIA
125	WASHINGTON
129	WESTMORELAND
133	YORK

SOUTH CAROLINA

051	HORRY
063	LEXINGTON
079	RICHLAND
091	YORK

SOUTH DAKOTA

099	MINNEHAHA
-----	-----------

TENNESSEE

125	MONTGOMERY
-----	------------

TEXAS

039	BRAZORIA
061	CAMERON
141	EL PASO
157	FORT BEND
167	GALVESTON
215	HIDALGO
303	LUBBOCK
329	MIDLAND
439	TARRANT
479	WEBB

**FIPS
COUNTY
CODE**

UTAH

049 UTAH

VIRGINIA

041 CHESTERFIELD
059 FAIRFAX
087 HENRICO
153 PRINCE WILLIAM
510 ALEXANDRIA CITY
650 HAMPTON CITY
700 NEWPORT NEWS CITY
710 NORFOLK CITY
810 VIRGINIA BEACH CITY

WASHINGTON

011 CLARK
053 PIERCE
063 SPOKANE
067 THURSTON
073 WHATCOM

WISCONSIN

009 BROWN
025 DANE
101 RACINE

ATTACHMENT 13

Topcoding of Usual Hourly Earnings

This variable will be topcoded based on an individual's usual hours worked variable, if the individual's edited usual weekly earnings variable is \$999. The topcode is computed such that the product of usual hours times usual hourly earnings does not exceed an annualized wage of \$100,000 (\$1,923.07 per week). Below is a list of the appropriate topcodes.

Hours	Topcode	Hours	Topcode	Hours	Topcode
1	None	34	\$56.56	67	\$28.70
2	None	35	\$54.94	68	\$28.28
3	None	36	\$53.41	69	\$27.87
4	None	37	\$51.97	70	\$27.47
5	None	38	\$50.60	71	\$27.08
6	None	39	\$49.30	72	\$26.70
7	None	40	\$48.07	73	\$26.34
8	None	41	\$46.90	74	\$25.98
9	None	42	\$45.78	75	\$25.64
10	None	43	\$44.72	76	\$25.30
11	None	44	\$43.70	77	\$24.97
12	None	45	\$42.73	78	\$24.65
13	None	46	\$41.80	79	\$24.34
14	None	47	\$40.91	80	\$24.03
15	None	48	\$40.06	81	\$23.74
16	None	49	\$39.24	82	\$23.45
17	None	50	\$38.46	83	\$23.16
18	None	51	\$37.70	84	\$22.89
19	None	52	\$36.98	85	\$22.62
20	\$96.15	53	\$36.28	86	\$22.36
21	\$91.57	54	\$35.61	87	\$22.10
22	\$87.41	55	\$34.96	88	\$21.85
23	\$83.61	56	\$34.34	89	\$21.60
24	\$80.12	57	\$33.73	90	\$21.36
25	\$76.92	58	\$33.15	91	\$21.13
26	\$73.96	59	\$32.59	92	\$20.90
27	\$71.22	60	\$32.05	93	\$20.67
28	\$68.68	61	\$31.52	94	\$20.45
29	\$66.31	62	\$31.01	95	\$20.24
30	\$64.10	63	\$30.52	96	\$20.03
31	\$62.03	64	\$30.04	97	\$19.82
32	\$60.09	65	\$29.58	98	\$19.62
33	\$58.27	66	\$29.13	99	\$19.42

ATTACHMENT 14

CURRENT POPULATION SURVEY

Selected Unweighted Adult Tallies from the October 1997 School Enrollment Supplement

NOTE: Screen adult items using PRPERTYP = 2 to match the universes for the items listed, except for PESCU1, PESCU6, and PESCU13, which include all records on the file.

ITEM	VALUE	TALLIES
PESSCHOL	Is ... attending or enrolled in regular school?	
	1 = Yes	12,664
	2 = No	82,441
PEPUBLIC	Is ... enrolled in public or private school?	
	-1 = Not in universe	82,441
	1 = Public	10,726
	2 = Private	1,938
PEFULL	Is ... attending college full-time or part-time?	
	-1 = Not in universe	88,489
	1 = Full-time	4,389
	2 = Part-time	2,217
PESTYPE	Is this a 2-year or a 4-year college or university?	
	-1 = Not in universe	88,489
	1 = 2-year college	1,771
	2 = 4-year college or university	4,835
PELASTYR	Was ... attending or enrolled in a regular school or college in October 1996, that is, October of last year?	
	-1 = Not in universe	27,755
	1 = Yes	13,640
	2 = No	81,465

ITEM	VALUE	TALLIES
PEYRATT	In what calendar year did ... last attend regular school?	
	-1 = Not in universe	92,633
	1 = 1997	186
	2 = 1996 or before	2,224
	3 = Never attended	62
PESCU1	Is there a computer in this household?	
	-1 = Not in universe	12,450
	1 = Yes	53,304
	2 = No	69,845
PESCU6	At home, what does ... use the computer for?	
	-1 = Not in universe	106,773
		<u>=<1>Y</u>
	A - Word processing	20,169
	B - Bookkeeping/Finances/Taxes/Household records	11,541
	C - E-mail and communications	12,133
	D - Desktop publishing/Newsletters	4,813
	E - Games	15,848
	F - Graphics and design	7,272
	G - Databases	6,982
	H - Spreadsheets	7,637
	I - Connect to Internet or on-line service	12,152
	J - Connect to computer at work or at school	3,774
	K - Work at home	9,146
	L - School assignments	6,923
	M - Learning to use the computer	5,144
	N - Other	1,103
PESCU12A	Does ... use the INTERNET (or another on-line service) at home?	
	-1 = Not in universe	66,279
	1 = Yes	13,880
	2 = No	14,946

ITEM	VALUE	TALLIES
PESCU13	What does ... use the Internet for at home?	
	-1 = Not in universe	121,719
		<u>= <1> Y</u>
	A - E-mail	11,028
	B - News, Weather, Sports	6,782
	C - Search for information such as government, business, health, education	11,140
	D - Checking schedules, buying tickets, or making reservations	3,177
	E - Shopping	1,925
	F - Taking courses	568
	G - Chat rooms	2,831
	H - News groups	2,201
	I - Other	1,172

Selected Unweighted Children Tallies

NOTE: Screen children items using PRPERTYP = 1 to match the universes for the items listed.

ITEM	VALUE	TALLIES
PESCH35	Is ... attending or enrolled in nursery school, kindergarten or elementary school?	
	-1 = Not in universe	22,239
	1 = Yes	3,694
	2 = No	1,822
PESCH614	Is ... attending or enrolled in regular school?	
	-1 = Not in universe	10,617
	1 = Yes	16,950
	2 = No	188
PECHPUB	Is ... enrolled in public or private school?	
	-1 = Not in universe	7,111
	1 = Public	17,768
	2 = Private	2,876
PESCHCU1	Does ... directly use a computer at school?	
	-1 = Not in universe	7,111
	1 = Yes	14,757
	2 = No	5,887
PESCHCU3	Does ... directly use a computer at home?	
	-1 = Not in universe	16,399
	1 = Yes	9,209
	2 = No	2,147

ITEM	VALUE	TALLIES
PESCCU4	At home, what does ... use the computer for?	
	-1 = Not in universe	18,546
		<u>=<1>Y</u>
	A Word processing	2,981
	B - E-mail and communications	1,065
	C - Games	8,031
	D - Graphics and design	1,620
	E - Educational programs	4,363
	F - School assignments	4,529
	G - Learning to use the computer	2,482
	H - Connect to the Internet or on-line service	1,501
	I - Connect to computer at school	118
	J - Other	162

ATTACHMENT 15

COUNTRIES AND AREAS OF THE WORLD

Current Population Survey

List A -- Alphabetical List of Countries and Areas of the World

If the specific country reported was not on the interviewer's list, or if the respondent did not know the specific country, the following codes for broad areas of the world were available for coding:

Code	Name
148	Europe
245	Asia
252	Middle East
304	North America
318	Central America
353	Caribbean
389	South America
468	North Africa
462	Other Africa
527	Pacific Islands
555	Elsewhere (includes country not known)

The countries (or areas) shown below were coded separately, if reported.

Code	Name	Code	Name
200	Afghanistan	213	Iraq
60	American Samoa	119	Ireland/Eire
375	Argentina	214	Israel
185	Armenia	120	Italy
501	Australia	343	Jamaica
102	Austria	215	Japan
130	Azores	216	Jordan
333	Bahamas	427	Kenya
202	Bangladesh	217	Korea/South Korea
334	Barbados	221	Laos
103	Belgium	183	Latvia
310	Belize	222	Lebanon
300	Bermuda	184	Lithuania
376	Bolivia	224	Malaysia
377	Brazil	315	Mexico
205	Burma	436	Morocco
206	Cambodia	126	Netherlands
301	Canada	514	New Zealand
378	Chile	316	Nicaragua
207	China	440	Nigeria
379	Colombia	142	Northern Ireland
311	Costa Rica	127	Norway
337	Cuba	229	Pakistan
155	Czech Republic	253	Palestine
105	Czechoslovakia	317	Panama
106	Denmark	385	Peru

Code	Name	Code	Name
339	Dominican Republic	231	Philippines
338	Dominica	128	Poland
380	Ecuador	129	Portugal
415	Egypt	72	Puerto Rico
312	El Salvador	132	Romania
139	England	192	Russia
417	Ethiopia	233	Saudi Arabia
507	Fiji	140	Scotland
108	Finland	234	Singapore
109	France	156	Slovakia/Slovak Republic
110	Germany	449	South Africa
421	Ghana	134	Spain
138	Great Britain	136	Sweden
116	Greece	137	Switzerland
340	Grenada	237	Syria
66	Guam	238	Taiwan
313	Guatemala	239	Thailand
383	Guyana	351	Trinidad & Tobago
342	Haiti	240	Turkey
126	Holland	57	United States
314	Honduras	78	U.S. Virgin Islands
209	Hong Kong	180	USSR
117	Hungary	195	Ukraine
210	India	387	Uruguay
211	Indonesia	388	Venezuela
212	Iran	242	Vietnam
		147	Yugoslavia

List B. Numeric List of Countries and Areas of the World

The following list of countries/areas is in numeric order by code.

Code	Name	Code	Name
57	United States	231	Philippines
60	American Samoa	233	Saudi Arabia
66	Guam	234	Singapore
72	Puerto Rico	237	Syria
78	U.S. Virgin Islands	238	Taiwan
102	Austria	239	Thailand
103	Belgium	240	Turkey
105	Czechoslovakia	242	Vietnam
106	Denmark	245	Asia
108	Finland	252	Middle East
109	France	253	Palestine
110	Germany	300	Bermuda
116	Greece	301	Canada
117	Hungary	304	North America
119	Ireland/Eire	310	Belize
120	Italy	311	Costa Rica
126	Holland	312	El Salvador
126	Netherlands	313	Guatemala
127	Norway	314	Honduras
128	Poland	315	Mexico
129	Portugal	316	Nicaragua
130	Azores	317	Panama
132	Romania	318	Central America
134	Spain	333	Bahamas
136	Sweden	334	Barbados

139	England	339	Dominican Republic
140	Scotland	340	Grenada
142	Northern Ireland	342	Haiti
147	Yugoslavia	343	Jamaica
148	Europe	351	Trinidad & Tobago
155	Czech Republic	353	Caribbean
156	Slovakia/Slovak Republic	375	Argentina

Code	Name	Code	Name
216	Jordan	468	North Africa
217	Korea/South Korea	501	Australia
221	Laos	507	Fiji
222	Lebanon	514	New Zealand
224	Malaysia	527	Pacific Islands
229	Pakistan	555	Elsewhere

ATTACHMENT 16

ALLOCATION FLAGS

Current Population Survey

For every edited item, there is a corresponding allocation flag with the prefix "PX". The last six characters of the names are the same. For example, PXMLR is the allocation flag for PEMLR. All allocation flags have the following list of possible values.

00	VALUE - NO CHANGE
01	BLANK - NO CHANGE
02	DON'T KNOW - NO CHANGE
03	REFUSED - NO CHANGE
10	VALUE TO VALUE
11	BLANK TO VALUE
12	DON'T KNOW TO VALUE
13	REFUSED TO VALUE
20	VALUE TO LONGITUDINAL VALUE
21	BLANK TO LONGITUDINAL VALUE
22	DON'T KNOW TO LONGITUDINAL VALUE
23	REFUSED TO LONGITUDINAL VALUE
30	VALUE TO ALLOCATED VALUE LONG.
31	BLANK TO ALLOCATED VALUE LONG.
32	DON'T KNOW TO ALLOCATED VALUE LONG.
33	REFUSED TO ALLOCATED VALUE LONG.
40	VALUE TO ALLOCATED VALUE
41	BLANK TO ALLOCATED VALUE
42	DON'T KNOW TO ALLOCATED VALUE
43	REFUSED TO ALLOCATED VALUE
50	VALUE TO BLANK
52	DON'T KNOW TO BLANK
53	REFUSED TO BLANK

ATTACHMENT 17

Source and Accuracy Statement for the October 1997 CPS Microdata File on School Enrollment

SOURCE OF DATA

The data in this microdata file come from the October 1997 Current Population Survey (CPS). The Bureau of the Census conducts the survey every month, although this file has only October data. The October survey uses two sets of questions, the basic CPS and the supplement.

Basic CPS. The basic CPS collects primarily labor force data about the civilian noninstitutional population. Interviewers ask questions concerning labor force participation about each member 15 years old and over in every sample household.

Sample design. The present CPS sample was selected from the 1990 Decennial Census files with coverage in all 50 states and the District of Columbia. The sample is continually updated to account for new residential construction. The United States was divided into 2,007 geographic areas. In most states, a geographic area consisted of a county or several contiguous counties. In some areas of New England and Hawaii, minor civil divisions are used instead of counties. A total of 754 geographic areas were selected for sample. About 50,000 occupied households are eligible for interview every month. Interviewers are unable to obtain interviews at about 3,200 of these units. This occurs when the occupants are not found at home after repeated calls or are unavailable for some other reason.

Since the introduction of the CPS, the Bureau of the Census has redesigned the CPS sample several times. These redesigns have improved the quality and accuracy of the data and have satisfied changing data needs. The most recent changes were completely implemented in July 1995.

October Supplement. In addition to the basic CPS questions, interviewers asked supplementary questions in October about school enrollment for all household members 3 years old and over.

Estimation procedure. This survey's estimation procedure adjusts weighted sample results to agree with independent estimates of the civilian noninstitutional population of the United States by age, sex, race, Hispanic/non-Hispanic origin, and state of residence. The adjusted estimate is called the post-stratification ratio estimate. The independent estimates are calculated based on information from four primary sources:

- The 1990 Decennial Census of Population and Housing.
- An adjustment for undercoverage in the 1990 census.
- Statistics on births, deaths, immigration, and emigration.
- Statistics on the size of the Armed Forces.

The independent population estimates include some, but not all, undocumented immigrants.

ACCURACY OF THE ESTIMATES

Since the CPS estimates come from a sample, they may differ from figures from a complete census using the same questionnaires, instructions, and enumerators. A sample survey estimate has two possible types of errors: sampling and nonsampling. The accuracy of an estimate depends on both types of errors, but the full extent of the nonsampling error is unknown. Consequently, one should be particularly careful when interpreting results based on a relatively small number of cases or on small differences between estimates. The standard errors for CPS estimates primarily indicate the magnitude of sampling error. They also partially measure the effect of some nonsampling errors in responses and enumeration, but do not measure systematic biases in the data. (Bias is the average over all possible samples of the differences between the sample estimates and the desired value.)

Nonsampling Variability. There are several sources of nonsampling errors including the following:

- Inability to obtain information about all cases in the sample.
- Definitional difficulties.
- Differences in the interpretation of questions.
- Respondents' inability or unwillingness to provide correct information.
- Respondents' inability to recall information.
- Errors made in data collection such as in recording or coding the data.
- Errors made in processing the data.
- Errors made in estimating values for missing data.
- Failure to represent all units with the sample (undercoverage).

For the October 1997 basic CPS, the nonresponse rate was 6.3% and for the school enrollment supplement the nonresponse rate was an additional 4.7% for a total supplement nonresponse rate of 10.7%.

CPS undercoverage results from missed housing units and missed persons within sample households. Overall CPS undercoverage is estimated to be about 8 percent. CPS undercoverage varies with age, sex, and race. Generally, undercoverage is larger for males than for females and larger for Blacks and other races combined than for Whites. As described previously, ratio estimation to independent age-sex-race-Hispanic population controls partially corrects for the bias due to undercoverage. However, biases exist in the estimates to the extent that missed persons in missed households or missed persons in interviewed households have different characteristics from those of interviewed persons in the same age-sex-race-origin-state group.

A common measure of survey coverage is the coverage ratio, the estimated population before post-stratification divided by the independent population control. Table A shows CPS

coverage ratios for age-sex-race groups for a typical month. The CPS coverage ratios can exhibit some variability from month to month. Other Census Bureau household surveys experience similar coverage.

Table 1. CPS Coverage Ratios

Age	Non-Black		Black		All Persons		
	M	F	M	F	M	F	Total
0-14	0.929	0.964	0.850	0.838	0.916	0.943	0.929
15	0.933	0.895	0.763	0.824	0.905	0.883	0.895
16-19	0.881	0.891	0.711	0.802	0.855	0.877	0.866
20-29	0.847	0.897	0.660	0.811	0.823	0.884	0.854
30-39	0.904	0.931	0.680	0.845	0.877	0.920	0.899
40-49	0.928	0.966	0.816	0.911	0.917	0.959	0.938
50-59	0.953	0.974	0.896	0.927	0.948	0.969	0.959
60-64	0.961	0.941	0.954	0.953	0.960	0.942	0.950
65-69	0.919	0.972	0.982	0.984	0.924	0.973	0.951
70+	0.993	1.004	0.996	0.979	0.993	1.002	0.998
15+	0.914	0.945	0.767	0.874	0.898	0.927	0.918
0+	0.918	0.949	0.793	0.864	0.902	0.931	0.921

For additional information on nonsampling error including the possible impact on CPS data when known, refer to Statistical Policy Working Paper 3, **An Error Profile: Employment as Measured by the Current Population Survey**, Office of Federal Statistical Policy and Standards, U.S. Department of Commerce, 1978 and Technical Paper 40, **The Current Population Survey: Design and Methodology**, Bureau of the Census, U.S. Department of Commerce.

Comparability of data. Data obtained from the CPS and other sources are not entirely comparable. This results from differences in interviewer training and experience and in differing survey processes. This is an example of nonsampling variability not reflected in the standard errors. Use caution when comparing results from different sources.

A number of changes were made in data collection and estimation procedures beginning with the January 1994 CPS. The major change was the use of a new questionnaire. The questionnaire was redesigned to measure the official labor force concepts more precisely, to expand the amount of data available, to implement several definitional changes, and to adapt to a computer-assisted interviewing environment. The March supplemental income questions were also modified for adaptation to computer-assisted interviewing, although there were no

changes in definitions and concepts. Due to these and other changes, one should use caution when comparing estimates from data collected in 1994 and later years with estimates from earlier years.

Caution should also be used when comparing data from this microdata file, which reflects 1990 census-based population controls, with microdata files from March 1993 and earlier years, which reflect 1980 census-based population controls. This change in population controls had relatively little impact on summary measures such as means, medians, and percentage distributions. It did have a significant impact on levels. For example, use of 1990 based population controls results in about a 1-percent increase in the civilian noninstitutional population and in the number of families and households. Thus, estimates of levels for data collected in 1994 and later years will differ from those for earlier years by more than what could be attributed to actual changes in the population. These differences could be disproportionately greater for certain subpopulation groups than for the total population.

Since no independent population control totals for persons of Hispanic origin were used before 1985, compare Hispanic estimates over time cautiously.

Based on the results of each decennial census, the Bureau of the Census gradually introduces a new sample design for the CPS. During this phase-in period, CPS data are collected from sample designs based on different censuses. While most CPS estimates have been unaffected by this mixed sample, geographic estimates are subject to greater error and variability. Users should exercise caution when comparing estimates across years for metropolitan/nonmetropolitan categories.

Note When Using Small Estimates. Because of the large standard errors involved, summary measures (such as medians and percentage distributions) would probably not reveal useful information when computed on a smaller base than 75,000.

Take care in the interpretation of small differences. For instance, even a small amount of nonsampling error can cause a borderline difference to appear significant or not, thus distorting a seemingly valid hypothesis test.

Sampling Variability. Sampling variability is variation that occurred by chance because a sample was surveyed rather than the entire population. Standard errors, as calculated by methods described later in "**Standard Errors and Their Use**," are primarily measures of sampling variability, although they may include some nonsampling error.

Standard Errors and Their Use. A number of approximations are required to derive, at a moderate cost, standard errors applicable to all the estimates in this microdata file. Instead of providing an individual standard error for each estimate, parameters are provided to calculate standard errors for various types of characteristics. These parameters are listed in Tables 2-3. Tables 4 and 4A show factors to apply to prior year parameters while Table 5 gives regional factors.

The sample estimate and its standard error enable one to construct a confidence interval, a range that would include the average result of all possible samples with a known probability. For example, if all possible samples were surveyed under essentially the same general conditions and using the same sample design, and if an estimate and its standard error were calculated from each sample, then approximately 90 percent of the intervals from 1.645 standard errors below the estimate to 1.645 standard errors above the estimate would include the average result of all possible samples.

A particular confidence interval may or may not contain the average estimate derived from all possible samples. However, one can say with specified confidence that the interval includes the average estimate calculated from all possible samples.

Standard errors may also be used to perform hypothesis testing, a procedure for distinguishing between population parameters using sample estimates. One common type of hypothesis is that the population parameters are different. An example of this would be comparing the percentage of employed males 20 to 24 years old working part time to the percentage of employed females in the same age group who were part-time workers. An illustration of this is included in the following pages.

Tests may be performed at various levels of significance. A significance level is the probability of concluding that the characteristics are different when, in fact, they are the same. To conclude that two parameters are different at the 0.10 level of significance the absolute value of the estimated difference between characteristics must be greater than or equal to 1.645 times the standard error of the difference.

The Census Bureau uses 90-percent confidence intervals and 0.10 levels of significance to determine statistical validity. Consult standard statistical textbooks for alternative criteria.

Standard errors of estimated numbers. The approximate standard error, s_x , of an estimated number, with the exception of school enrollment estimates, from this microdata file can be obtained using this formula:

$$s_x = \sqrt{ax^2 + bx}$$

Formula (1)

Here x is the size of the estimate and a and b are the parameters in Table 2 associated with the particular type of characteristic. When calculating standard errors from cross-tabulations involving different characteristics, use the set of parameters for the characteristic which will give the largest standard error.

Illustration

In October 1997, there were 3,192,000 unemployed men in the civilian labor force. Use the appropriate parameters from Table 2 and formula (1) to get

Number, x	3,192,000
a parameter	-0.000018
b parameter	2,957
Standard error	96,000
90% conf. int.	3,034,000 to 3,350,000

The standard error is calculated as

$$s_x = \sqrt{-0.000018 \times 3,192,000^2 + 2,957 \times 3,192,000} = 96,000$$

The 90-percent confidence interval is calculated as $3,192,000 \pm 1.645 \times 96,000$.

A conclusion that the average estimate derived from all possible samples lies within a range computed in this way would be correct for roughly 90 percent of all possible samples.

Standard errors of estimated school enrollment numbers. The approximate standard error, s_x , of an estimated school enrollment number from this microdata file can be obtained using the formula

$$s_x = \sqrt{-\left(\frac{b}{T}\right)x^2 + bx}$$

Formula (2)

Here x is the size of the estimate, T is the total number of persons in a specific age group and b is the parameter in Table 3 associated with the particular type of characteristic. If T is not known, for Total or White use 100,000,000; for Blacks and Hispanic use 10,000,000. When calculating standard errors for numbers from cross-tabulations involving different characteristics, use the set of parameters for the characteristic which will give the largest standard error.

Illustration

There were 4,194,000, 3 and 4 year olds enrolled in school and 7,979,000 children in that age group in October 1997. Use the appropriate b parameter from Table 3 and formula (2) to get

Number, x	4,194,000
Total, T	7,979,000
b parameter	2,727
Standard error	74,000
90% conf. int.	4,072,000 to 4,316,000

The standard error is calculated as

$$s_x = \sqrt{-\frac{2,727}{7,979,000} \times 4,194,000^2 + 2,727 \times 4,194,000} = 74,000$$

The 90-percent confidence interval for this estimate is from 4,072,000 to 4,316,000, i.e., $4,194,000 \pm 1.645 \times 74,000$. Therefore, a conclusion that the average estimate derived from all possible samples lies within a range computed in this way would be correct for roughly 90 percent of all possible samples.

Standard Errors of Estimated Percentages. The reliability of an estimated percentage, computed using sample data for both numerator and denominator, depends on the size of the percentage and its base. Estimated percentages are relatively more reliable than the corresponding estimates of the numerators of the percentages, particularly if the percentages are 50 percent or more. When the numerator and denominator of the percentage are in different categories, use the parameter from Table 2 or 3 indicated by the numerator.

The approximate standard error, $s_{x,p}$, of an estimated percentage can be obtained by use of the formula

$$s_{x,p} = \sqrt{\frac{b}{x} p(100 - p)}$$

Formula (3)

Here x is the total number of persons, families, households, or unrelated individuals in the base of the percentage, p is the percentage ($0 \leq p \leq 100$), and b is the parameter in Table 2 or 3 associated with the characteristic in the numerator of the percentage.

Illustration

In October 1997, there were 14,550,000 persons aged 18 to 21, and 44.7 percent were enrolled in college. Use the appropriate parameter from Table 3 and formula (3) to get

Percentage, p	44.7
Base, x	14,550,000
b parameter	2,369
Standard error	0.6
90% conf. int.	43.7 to 45.7

The standard error is calculated as

$$s_{x,p} = \sqrt{\frac{2,369}{14,550,000} \times 44.7 \times (100.0 - 44.7)} = 0.6$$

The 90-percent confidence interval for the estimated percentage of persons aged 18 to 21 in 1997 enrolled in college is from 43.7 to 45.7 percent, i.e., $44.7 \pm 1.645 \times 0.6$.

Standard Error of a Difference. The standard error of the difference between two sample estimates is approximately equal to

$$s_{x-y} = \sqrt{s_x^2 + s_y^2}$$

Formula (4)

where s_x and s_y are the standard errors of the estimates, x and y. The estimates can be numbers, percentages, ratios, etc. This will result in accurate estimates of the standard error of the same characteristic in two different areas, or for the difference between separate and uncorrelated characteristics in the same area. However, if there is a high positive (negative) correlation between the two characteristics, the formula will overestimate (underestimate) the true standard error.

Illustration

Suppose that of 6,431,000 employed men between 20-24 years of age in October 1997, 1,397,000 or 21.7 percent were part-time workers, and of the 5,968,000 employed women between 20-24 years of age, 2,150,000 or 36.0 percent were part-time workers. Use the appropriate parameters from Table 2 and formulas (3) and (4) to get

	x	y	difference
Percentage, p	21.7	36.0	14.3
Number, x	6,431,000	5,968,000	-
b parameter	2,764	2,530	-
Standard error	0.9	1.0	1.3
90% conf. int.	20.2 to 23.2	34.4 to 37.6	12.2 to 16.4

The standard error of the difference is calculated as

$$s_{x - y} = \sqrt{0.9^2 + 1.0^2} = 1.3$$

The 90-percent confidence interval around the difference is calculated as $14.3 \pm 1.645 \times 1.3$. Since this interval does not include zero, we can conclude with 90 percent confidence that the percentage of part-time women workers between 20-24 years of age is greater than the percentage of part-time men workers between 20-24 years of age.

**Table 2. Parameters for Computation of Standard Errors for Labor Force
Characteristics - October 1997**

Characteristic	a	b
Labor Force and Not In Labor Force Data Other than Agricultural Employment and Unemployment		
Total ¹	-0.000018	2,985
Men ¹	-0.000033	2,764
Women	-0.000030	2,530
Both sexes, 16 to 19 years	-0.000172	2,545
White ¹	-0.000020	2,985
Men	-0.000037	2,767
Women	-0.000034	2,527
Both sexes, 16 to 19 years	-0.000204	2,550
Black	-0.000125	3,139
Men	-0.000302	2,931
Women	-0.000183	2,637
Both sexes, 16 to 19 years	-0.001295	2,949
Hispanic origin	-0.000206	3,896
Not In Labor Force (use only for Total, Total Men, and White)		
	+0.000006	829
Agricultural Employment		
Total or White	+0.000782	3,049
Men	+0.000858	2,825
Women or		
Both sexes, 16 to 19 years	-0.000025	2,582
Black	-0.000135	3,155
Hispanic origin		
Total or Women	+0.011857	2,895
Men or		
Both sexes, 16 to 19 years	+0.015736	1,703
Unemployment		
Total or White	-0.000018	2,957
Black	-0.000212	3,150
Hispanic origin	-0.000102	3,576

Note: These parameters are to be applied to basic CPS monthly labor force estimates.

¹ For not in labor force characteristics, use the Not In Labor Force parameters.

**Table 3. Standard Error Parameters for School Enrollment
October 1997**

Characteristics	Total or White b	Black b	Hispanic b
Persons Enrolled in School:			
Total.....	2,369	2,680	3,051
Children 13 and under.....	2,727	2,295	1,578
 Marital Status.....	 6,332	 11,039	 13,284
 Household Characteristics:			
Head, Wife, or Primary Individual...	2,068	1,871	3,467
Child or Other Relative in Primary Family, Secondary Family Member.....	6,332	11,039	13,868
 Income, Earnings.....	 2,241	 2,447	 5,206

Notes: The b parameters should be multiplied by 1.5 for nonmetropolitan residence categories.

The b parameters should be multiplied by the factors in Table 5 for regional data.

Recently, we produced updated March 1994 educational attainment parameters directly from the March 1994 data. Using the updated March 1994 educational attainment parameters as a base, we also updated the October 1995-1997 school enrollment parameters.

Table 4 shows the prior year factors to apply to parameters other than school enrollment items while Table 4A shows prior year factors to apply to school enrollment parameters.

**Table 4. Factors to Apply to Parameters
Other than School Enrollment
Prior to 1997**

Year	Total or White	Black	Hispanic
1996	1.00	1.00	1.00
1994-1995	0.93	0.93	0.92
1990-1993	0.92	0.92	0.82
1988-1989	1.02	1.01	1.07
1985-1987	0.83	0.83	0.77
1982-1984	0.83	0.83	0.64
1977-1981	0.75	0.75	0.56
1967-1976	0.73	0.73	0.55
1957-1966	1.12	1.12	X
Before 1956	1.67	1.67	X

(X) Not applicable

Note: Apply the appropriate factor to the b parameter for estimates other than Persons Enrolled in School for October 1997.

**Table 4A. Factors to Apply to Parameters for
School Enrollment Prior to 1997**

Year	Total or White	Black	Hispanic
1996	1.00	1.00	1.00
1994-1995	0.92	0.92	0.92
1990-1993	1.07	1.28	1.89
1988-1989	1.15	1.38	2.46
1985-1987	0.97	1.16	1.76
1982-1984	0.97	1.16	1.46
1977-1981	0.88	1.05	1.29
1967-1976	0.86	1.02	1.27
1957-1966	1.30	1.56	X
Before 1956	1.96	2.34	X

(X) Not Applicable

Note: Apply the appropriate factor to the School Enrollment b parameter for October 1997.

Table 5. Regional Factors to Apply to 1997 b Parameters

Type of Characteristic	factor
U. S. Totals:	1.00
Regions:	
Northeast	0.85
Midwest	1.03
South	1.08
West	1.09

ATTACHMENT 18

USER NOTES

This section will contain information relevant to the *Current Population Survey, October 1997, School Enrollment Supplement File* that becomes available after the file is released. The cover letter to the updated information should be filed behind this page.

User notes will be sent to all users who purchased their file or technical documentation from the Census Bureau.